

Section 2: Word meaning or lexical meaning

2.1. Semantic features

- **Definition**

- ✓ Semantic features or semantic components or semantic properties are “*the smallest units of meaning in a word.*”
- ✓ We identify the meaning of a word by its semantic features.

Example:

father: [+human], [+male], [+mature], [+parental] and [+paternal].

hen: [+animate], [+bird], [+fowl], [+fully grown] and [+female].

2.1. Semantic features - Characteristics

1. A redundancy rule:

- If father is [+human], it is therefore [−inhuman];
- If father is [+male], it is therefore [−female];

2. Different words may share the same semantic feature:

- *Doctor, engineer, teacher, physicist, chemist, tailor, hairdresser*, etc. all share the same semantic feature **[+professional]**
- *Mother, father, son, daughter, brother, sister, grandparent, aunt, uncle*, etc. are all **[+kinship]**

2.1. Semantic features - Characteristics

3. The same semantic feature can occur in words of different parts of speech.

➤ **[+female]** is part of the meaning of
the noun *mother*,
the verb *breast-feed*
the adjective *pregnant*.

➤ **[+educational]** is a semantic feature found in
the nouns *school, teacher, textbook*, etc.
the verbs *teach, educate, instruct*, etc.

2.1. Semantic features - Characteristics

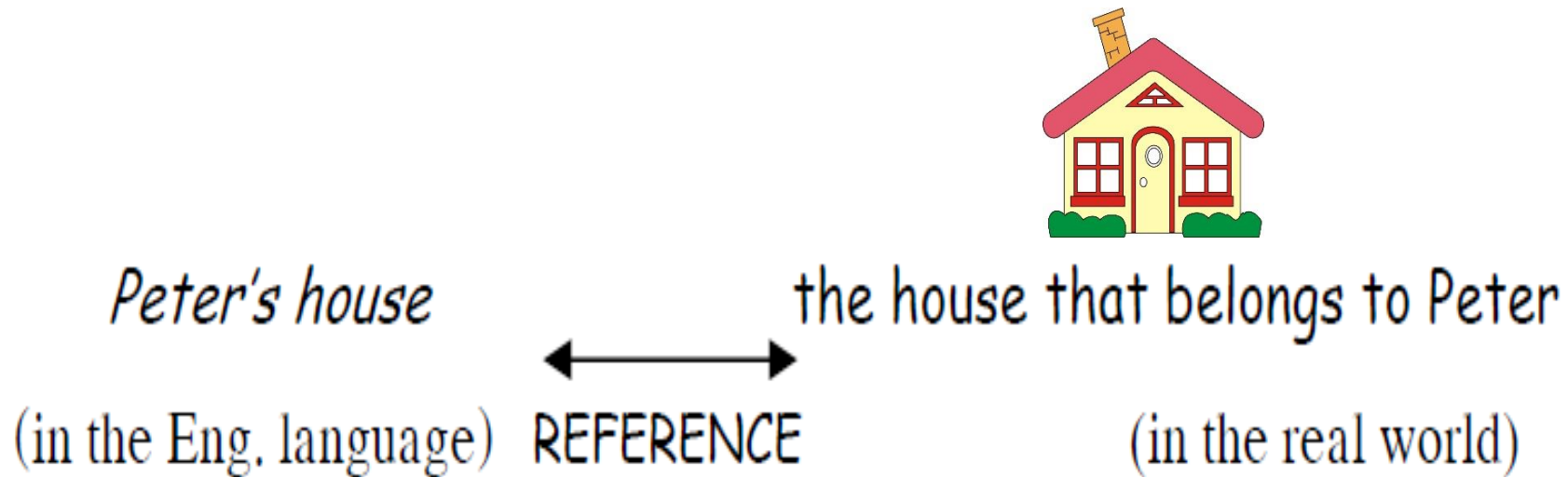
4. “The semantic properties of words determine what other words they can be combined with.” (Fromkin and Rodman, 1993: 148-149)

- **My brother is an only child.*
- **The bachelor is pregnant.*
- **Colorless green ideas sleep furiously.*

→ the above sentences that are grammatically correct and syntactically perfect but semantically anomalous.

2.2. Referent, reference and sense

- A **referent** is *an object or an entity in the real world or in the world of your imagination*, e.g. your school, your classmates, your teacher, the idealistic working conditions you have ever dreamed of, etc.
- The **reference** of a word or a linguistic expression is *the relationship between that word or expression and the thing (book), the action (read), the event (graduate from university), the quality (sincerity), etc. it refers to.*



2.2. Referent, reference and sense

- The **sense** of a **word** or a **linguistic expression** shows *the internal relationship between that word or expression and others* in the vocabulary of a language.

Ex1. *Teacher* and *student* have the sense relationship of the former is the one *who gives a lesson* and the latter is the one *who has the lesson given by the former*.

Ex2. *A dog is chasing a cat* has some sense.

However, *a dog is human* has no sense.

Identify **referent**, **reference** and **sense** via **their main features**.

	REFERENT	REFERENCE	SENSE
	in the external world	between a language and the external world	in a language
	either real or imaginary	abstract	abstract
<i>bachelor</i>	a man who has not ever been married	the relationship between <u>the word</u> <i>bachelor</i> and a certain unmarried man	<i>unmarried man</i>
<i>Bạch Tuyết</i>	the lovely princess in a fairy tale which I have already read	the relationship between <u>the name</u> <i>Bạch Tuyết</i> and the very princess	<i>“Tuyết Trắng”</i>

Distinction between **variable reference**, **constant reference** and **co-reference**

- When **the same linguistic expression refers to different referents**, it has **variable reference**: *the present prime minister used in Britain in 1944 is Mr. Churchill and in 1982 is Mrs. Thatcher.*
- When **one linguistic expression refers to one and the same referent**, it has **constant reference**: *the sun, the moon, Halley's comet, the People's Republic of China, Angola, the United Nations, FIFA, UNESCO, etc.*
- When **two or more linguistic expressions share the same referent**, they have **co-reference**: *the morning star and the evening star both refer to the planet called Venus.*