

WRITING 1

UNIT 1

NOUNS AND VERBS HAVING THE SAME SPELLING

POSITION OF NOUNS IN A SENTENCE

| Subject | Verb | (Object) | to Verb/V-ing | Object/Complement |
|----------|-------|--------------|---------------|-------------------|
| Noun | | Noun | | Noun |
| Ms. Joan | wants | her daughter | to become | a singer |

POSITION OF VERBS IN A SENTENCE

| Subject | Verb | (Object) | to Verb/V-ing | Object/Complement |
|----------|-------|--------------|---------------|-------------------|
| Ms. Joan | wants | her daughter | to become | a singer |

Read the sentences. Fill in the blanks with words from the box. Then check (✓) *noun* or *verb*.

chat friend laugh update

1. a. Bronwyn and her friends are happy. They _____ a lot.
_____ noun _____ verb

b. Bronwyn has a nice _____. She sounds friendly.
_____ noun _____ verb

2. a. My family wants to know my news, so I send an _____ on Facebook® every day.
_____ noun _____ verb

b. My family wants to know my news, so I _____ them every day.
_____ noun _____ verb

3. a. I like Bronwyn. She is my best _____.
_____ noun _____ verb

b. I will _____ Bronwyn on Facebook®. I like her.
_____ noun _____ verb

4. a. My friend and I have a _____ every day on the phone.
_____ noun _____ verb

b. I _____ with my friend every day on The Friendship Page.
_____ noun _____ verb

Read the paragraph on the next page. Then fill in the blanks with words from the box.

| | | | |
|-----------|---------|----------|-------|
| advice | goal | peace | users |
| chat | laughed | personal | |
| community | males | safe | |
| females | meet | updates | |

At 16, Bronwyn Polson's goal ^{1.} was to do something good for her ^{2.} and for the world. Bronwyn called newspapers and social service organizations, but they just ^{3.}. They said she was too young to help.

So, she started a website called The Friendship Page. She believes in " ^{4.} through friendship." Both ^{5.} and ^{6.} use The Friendship Page. On The Friendship Page people ^{7.} new friends. They can ^{8.} about important things. They can share ^{9.} about new things in their lives. It also has ^{10.} for people with friendship problems.

Volunteers help Bronwyn. They want The Friendship Page to be ^{11.} for everyone. ^{12.} do not give telephone numbers or ^{13.} information. The Friendship Page is a lot of work, but Bronwyn enjoys it very much.

EXAMPLES OF NOUNS AND VERBS HAVING THE SAME SPELLING

| NOUN | VERB |
|----------|----------|
| REcord | reCORD |
| PERmit | perMIT |
| PREsent | preSENT |
| CONduct | conDUCT |
| PROgress | proGRESS |
| OBject | obJECT |
| | |

Practice 1

Read each pair of sentences to yourself. First, decide if the underlined word is a noun or a verb.

1. Read the entire contract before signing it.
2. People contract malaria when they are bitten by a mosquito that is carrying it.
3. I need to conduct a research study for my thesis.
4. She got a bad grade for poor conduct.
5. Does anyone object to the rules of this game?
6. What is that object over there? I can't see it from here.
7. We attribute her success more to luck than to hard work.
8. Patience is an essential attribute for a teacher.
9. The abstract of the article was well written.
10. Quantum physics is just too abstract for me to really understand.

11. The store has a wide variety of produce.
12. We need to produce a lot of evidence at the trial in order to make our case.
13. She cried endlessly and there was nothing we could do to console her.
14. Remember to turn off the console when you're done using the computer.
15. The dentist wants to extract my tooth.
16. The recipe calls for vanilla extract.
17. The new tax law will have a negative impact on our company.
18. How will the new tax law impact our company?
19. It's important to combat poverty.
20. He was awarded for his excellence in combat.

Practice 2

Decide which word fits into each blank in the sentences below. The first one is done for you.

1. I went to the pharmacy for a REfill, but they wouldn't reFILL my prescription.
2. I SUSpect/susPECT that the SUSpect/susPECT we have is innocent.
3. I PERmit/perMIT you to give him the PERmit/perMIT.
4. They want to CONvict/conVICT the CONvict/conVICT of a second crime.
5. We shouldn't Desert/deSERT our troops in the Desert/deSERT.
6. It's important to keep an accurate Record/reCORD of all of our transactions, so please be careful when you Record/reCORD the date, time, and cost of all of our sales.
7. I felt like such a Reject/reJECT when you Rejected/reJECTed me.
8. If you are going to call yourself a Rebel/reBEL, then you need to Rebel/reBEL against something.
9. Your Insults/inSULTS are Insulting/inSULting.