



# Reading 4

Lecturer: Nguyen Thi Thanh Hue M.A



01

# NURTURE

You could enter a subtitle here if you need it




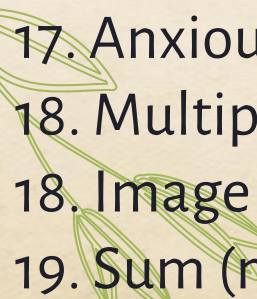
1. Why are some people geniuses and others are not? Does the environment a person is raised in (nurture) create a genius, or is it because the person was simply born that way (nature)? Which part do you think each of these plays in being a genius?
2. What is one special talent or ability that you have? When did you first become aware of it? Did it come naturally, or did you have to practice a long time to perfect it? Explain. (You may instead answer these questions about someone you know who has a talent or ability.)



Awesome  
words!



1. Nurture (n) sự nuôi dưỡng
2. Autism (n) => autistic (adj) bệnh tự kỉ
3. => Autism and autistic disorder (n)
4. Complex (adj) phức tạp
5. Symptom (n) triệu chứng
6. Interaction (n) tương tác
7. Repetitive (adj) tính lặp lại
8. Inability (n) sự bất lực
9. Flexible (adj) linh động
10. Compensate (n) bù đắp
11. Disabled (adj) khiếm khuyết

- 
- 
12. Subcategory (n) mục
  13. Savant (n) nhà bác học
  13. Estimate (v) ước tính
  14. Retain (v) giữ lại
  15. Recite (v) kể lại, thuật lại
  15. Benefit (n) ích lợi, quyền lợi
  16. Predictable (adj) có thể đoán dc
  17. Anxious (adj) lo lắng
  18. Multiplication (n) sự nhân lên
  18. Image (n) hình ảnh
  19. Sum (n) tổng

**2** Complete the sentences with the words in the boxes.

compensate      estimate      retain

1. No one is sure of the exact number of autistic savants there are in the world, but experts  that there are fewer than 100.
2. Studies indicate that one hemisphere of a savant's brain may  for damage to the other hemisphere.
3. It is amazing how much information a small USB drive can .

anxious      disabled      flexible      predictable

4. Children may feel  about their first day in a new school because they don't know what to expect.
5. For me, it is very hard to change my plans because I am not very .
6. Although savants have amazing abilities and knowledge, in other areas of their lives they may appear to be .
7. Because I know him so well, Sam's reaction to my suggestion was very .

benefit

image

interaction

savant

sum

8. It is sometimes hard for people who are shy to engage in social interaction, especially with people they don't know well.
9. Finding the sum of  $20 \times 3$  in your head is not difficult.
10. A(n) savant can exhibit amazing mental powers and is able to memorize huge amounts of information.
11. One benefit of my new job is health insurance, and another is two weeks of paid vacation.
12. Even though Daniel had not been to Paris in many years, he still had a clear image in his mind of what his hotel looked like.



# Reading 1



## PREVIEW

You are going to read an article about Daniel Tammet, an autistic savant. Before you read, look at the statements below. Check (✓) three things about Daniel that you think you will read in the story.

\_\_\_ 1. He can't drive a car.

\_\_\_ 4. He has lots of friends.

\_\_\_ 2. He has trouble remembering things.

\_\_\_ 5. He has invented his own language.

\_\_\_ 3. He loves going to the beach.

\_\_\_ 6. He lives with his parents.

Now read the Daniel Tammet article.

## A GENIUS EXPLAINS

By Richard Johnson

The Guardian

**1** Look again at your predictions from the Preview on page 6. How did they help you understand the article?

**2** Many articles and textbooks contain paragraph headers. A paragraph header is like a title for the paragraph. It tells readers what they can expect to read about. Choose the best paragraph headers for each of the following sections in the article.

1. *For paragraphs 1 and 2:*

- a. Daniel Tammet—mathematical genius
- b. Daniel Tammet's abilities and disabilities
- c. Math—how he does it

2. *For paragraphs 4 and 5:*

- a. The autistic brain
- b. Mänti—Daniel's language
- c. Not the typical savant

3. *For paragraphs 7 and 8:*

- a. Everyday life can be difficult
- b. Overstimulation can be a problem
- c. Daniel's daily routine

4. *For paragraphs 10 and 11:*

- a. Kim Peek and Daniel's similarities
- b. Kim Peek and Daniel's love of books

**c.** Daniel and Kim Peek connect

5. *For paragraphs 14 and 15:*

a. Daniel starts counting

**b.** Daniel's math skills emerge

c. Numbers as images

6. *For paragraphs 16 and 17:*

a. Daniel's love of singing

**b.** Daniel's shyness

c. Problems in school