











02

Unit 5 + Practice

04

Practice (cont.)

* Review



















01

Course

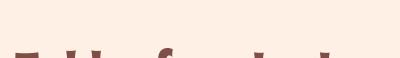
Introduction +

Unit 1 & 2

03

Practice 1 (cont.) +

Practice 2













A. Predicting:

- Predicting requires: clues provided in the text (titles, headings, pictures, diagrams, etc.)
- Readers can predict what the text will be about, the author's purpose, future events, and what they will learn from the text.









B. Identify the main ideas in a reading

- Main idea = gist, the most important idea the writer is trying to convey.
- We can identify the main ideas by:
 - looking at the first and last sentence of the paragraph
 - looking for repetition of ideas
 - using skimming technique









C. Identify supporting details

- Details = Facts, statements, examples,... $\ \square$ guide the readers to a full understanding of the main idea of the reading text.
- They clarify, illuminate, explain, describe, or expand the main idea(s) of the text by giving specific information.
- □ look for reasons, examples, facts, steps, or other kinds of evidence that explain the main idea









D. Figuring out the meaning of unknown words/phrases.

- Whenever you read extended texts in English, you will come across words that you do not know.
- ☐ Try to guess the meaning of those words by inferring unknown words from context and using word structure to decode unfamiliar vocabulary.







E. Paraphrase

- Synonym
- + The research <u>attempted</u> to <u>discover</u> the reasons for this phenomenon.
- + The research <u>tried</u> to <u>find</u> reasons for this phenomenon.
- Word form change
- + The teacher helped the students <u>register</u> for the course.
- + The teacher helped the students complete the <u>registration</u> process for the course.

-Passive voice

- + <u>People say that tourists could destroy the beauty of nature</u>.
- + It is said that the beauty of nature could be destroyed by tourists.









A. Predicting:

- Preview the text:
 - + The title and author details
 - + Main headings and sub headings, chapter summaries, any highlighted text
- Look at any illustrations, graphs, tables or diagrams and their captions









B. Skimming

- Start at the beginning of the reading and run your eyes over the text very quickly.
- Look at headings, bold print, and graphics to gain an overview of a text.
- Pick up some of the main ideas without paying attention to detail.
- Do not actually read the text in total.
- Read a few words of every paragraph, perhaps the first and last sentences.
 - * A fast process that takes only a few minutes







I really don't know why this book is so popular. I mean, I suppose it is going to appeal to young girls who want danger and romance, but I found this book really tedious. For a start, the characters were really unconvincing. The author went out of her way to add lots of details about the characters, but I found these details really pointless. I thought that some of the facts she presented about the main characters would become significant in some way later in the novel, but they didn't. They were just worthless bits of information. I also was disappointed that, although this book is meant to be about kids at high school, the writer seems to have no recollection at all about what it's like to be 17. The main character thought and acted like a 32-year old. It just wasn't believable. I'm not saying Teresa Wilson is a bad writer. She can obviously string words together and come up with a story that is appealing to a large number of people, but she lacks anything original. There is no flair. It just uses the same sort of language as you can see in many other mediocre novels.



Is this a positive or negative book review?







C. Scanning

- Sweeping your eyes (like radar) over part of a text to find specific pieces of information.
- Identify the section(s) of the text that you probably need to read.
- Slow down to read the relevant section more thoroughly when you catch an important word or phrase





In recent years, evidence has been collected which suggests that the proportion of British children and teenagers who are unhappy is higher than in many other developed countries around the world. For example, a recently published report set out to measure 'well-being' among young people in nineteen European countries, found that the United Kingdom came bottom. The report was based on statistics and surveys in which young people answered questions on a wide range of subject. The United Kingdom is a relatively unequal country with a relatively high proportion of young people living in households. With less than half the national average income. This seems to have a negative effect on how they feel about themselves.









D. Making inferences

- Similar to being a reading detective
- The ability to understand information that is not explicitly stated.
- What I already know + What I learned from the text = What I infer
- Tasks include defining a word used in the passage, reading the author's mind based on clues, etc.







Read the text below and answer the question.

"... It's a beautiful day to play in the water. I love the feeling of sand between my toes. The kids are having fun building sandcastles while I lie on my towel and read a book. Later, I'm going to take a picture of the sunset over the water...."

Question: Where is the woman?

A. At the beach

B. At home

C. At a park

D. At a swimming pool









E. Guessing Unknown Words by Using Context

- Context = setting within which a text is situated
- \Box Providing meaning and clarity to the text \Box help readers understand the message of the writing and figure out the meaning of unknown words.
- When you guess the meaning of a word from context, you need to consider first the **immediate context**, i.e. the other words in the sentence.
- If this is not enough, you need to use the **wider context**, i.e. sentences which come before and after the one which contains the word you are guessing.







IMMEDIATE CONTEXT

Sometimes you can find the meaning of a word from the **context**, or the words, phrases, and sentences around the word. These helpful words, phrases, or sentences are called **context clues**.

Commas (, . . . ,) or dashes (—. . . —) often suggest a context clue. Notice that *or the words*, *phrases*, *and sentences around the word* in the sentence above is a context clue. It helps you understand what *context* means.

That is, . . . can suggest an explanation, or context clue.

Such as . . . (followed by examples) can also suggest a context clue.

For example, the word *unique* in paragraph 1 means one-of-a-kind. The context clue is "—things that are different or one-of-a-kind." The dash (—) suggests the context clue.





- Etsy is an online marketplace—people can buy many unique things there. But Etsy is different. It is not just another Amazon.com® or eBay®.
- First, I can find unique items from all over the world. Customers buy crafts, such as handmade jewelry and furniture. They also find other rare products, such as watches and old clothing. You can't find these items in stores, certainly not in big-box stores. I love that!
 - Second, when I shop at Etsy, I know I am helping the vendors, the individuals who sell things. Most of these vendors are the artisans, that is, the people who make their items by hand. They care about their crafts, their business, and their customers.

Look at these other examples:

marketplace context clue: "-people can buy many unique things there."

crafts

context clue: "such as hand-made jewelry and furniture."

vendors

context clue: "vendors, the individuals who sell things."

artisans context clue: "that is, the people who make their items by hand."





IMMEDIATE CONTEXT

Although the company's income from sales was higher than expected, its high costs in the form of salaries and other overheads put it in a **disadvantageous** position.

- ☐ The immediate context of the word tells the readers the following:
- it is probably **an adjective** because it comes before a noun ('position')
- it is probably **negative** because it relates to **'high costs** ', which are not usually good for a company
- it is probably **negative** because the sentence begins with **'although'**, a contrast marker, so the idea in the second clause contrasts with the first clause, which is positive ('high income' is good for a company)
- □ A good guess for the word at this point would be "bad"





WIDER CONTEXT

Although the company's income from sales was higher than expected, its high costs in the form of salaries and other overheads put it in a disadvantageous position. This was one of the main reasons why the company **folded**. This put all two hundred of its employees out of work.

- The immediate context of the word does not tell you much: it is clearly a verb, but it is difficult to determine more than this using only the sentence it occurs in
- To guess the meaning, you need to use the **wider context** (the sentences which come before and after).

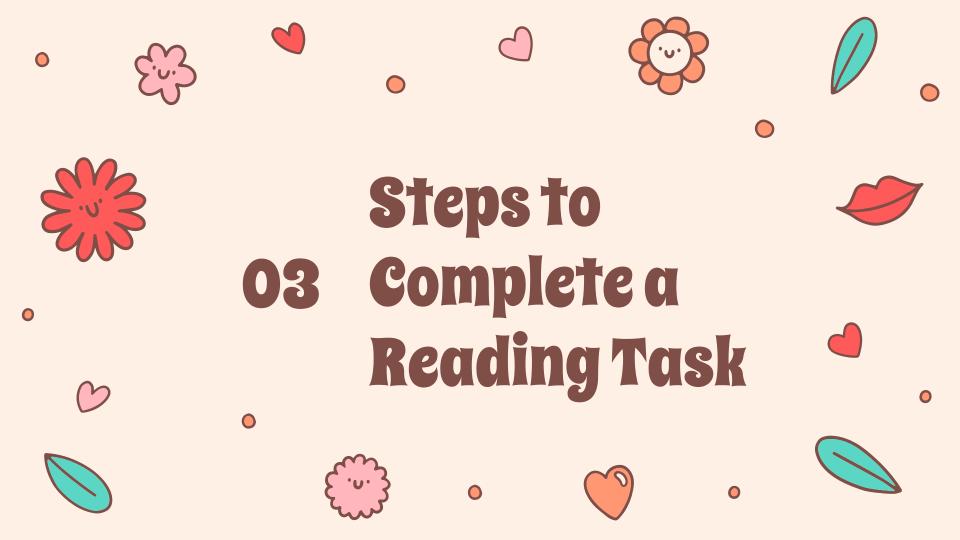


WIDER CONTEXT

Although the company's income from sales was higher than expected, its high costs in the form of salaries and other overheads put it in a disadvantageous position. This was one of the main reasons why the company **folded**. This put all two hundred of its employees out of work.

- It is probably negative, because it is the result of the company's 'disadvantageous (bad) position'
- it is something which can happen to companies
- it resulted in all of the company's employees being 'out of work'
- ☐ You can guess that the word means something like 'stopped' or 'stopped doing business' (because no one works there anymore).





Basic steps to complete a reading task

Step 1: Read the title, headings, examine the pictures, etc. to predict the

information in the text

Step 2: Read the questions, underline key words

- Step 3: Paraphrase keywords
 - Reading the information carefully (make inferences if any)
 - Choose the correct answer





Do you have any questions?

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Do you need longer text?

Mercury is the closest planet to the Sun and the smallest one in the entire Solar System. This planet's name has nothing to do with the liquid metal, since Mercury was named after the Roman messenger god. Despite being closer to the Sun than Venus, its temperatures aren't as terribly hot as that planet's. Its surface is quite similar to that of Earth's Moon, which means there are a lot of craters and plains

Speaking of craters, many of them were named after artists or authors who made significant contributions to their respective fields. Mercury takes a little more than 58 days to complete its rotation, so try to imagine how long days must be there! Since the temperatures are so extreme, albeit not as extreme as on Venus, and the solar radiation is so high, Mercury has been deemed to be non-habitable for humans







The slide title goes here!



Do you know what helps you make your point crystal clear? Lists like this one:

- They're simple
- You can organize your ideas clearly
- You'll never forget to buy milk!

And the most important thing: the audience won't miss the point of your presentation







Maybe you need to divide the content



Mercury

Mercury is the closest planet to the Sun and the smallest one in the Solar System—it's only a bit larger than the Moon



Venus

Venus has a beautiful name and is the second planet from the Sun. It's hot and has a poisonous atmosphere







Here are three important ideas

Mercury

Mercury is the closest planet to the Sun and the smallest of them all

Venus

Venus has a beautiful name and is the second planet from the Sun

Mars

Despite being red, Mars is actually a cold place. It's full of iron oxide dust









Divide the content in four ideas



Mars

Mars is actually a very cold place



Venus

Venus has extremely high temperatures



Jupiter

Jupiter is the biggest planet of them all



Saturn

Saturn is a gas giant and has several rings







Maybe you need five columns



Mars

Mars is actually a very cold place

Venus

Venus has extremely high temperatures

Neptune

Neptune is the farthest planet from the Sun

Mercury

Mercury is the closest planet to the Sun

Jupiter

Jupiter is the biggest planet of them all









Reviewing concepts is a good idea

Mars

Mars is actually a very cold place

Mercury

Mercury is the closest planet to the Sun

Venus

Venus has extremely high temperatures

Saturn

Saturn is a gas giant with several rings

Neptune

Neptune is the farthest planet from the Sun

Jupiter

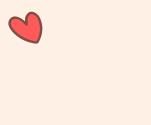
Jupiter is the biggest planet of them all























"This is a quote, words full of wisdom that someone important said and can make the reader get inspired"























A picture always reinforces the concept

Images reveal large amounts of data, so remember: use an image instead of a long text. Your audience will appreciate it





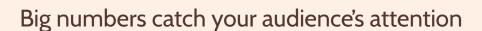






98,300,000















9h 55m 23s

Jupiter's rotation period

333,000

The Sun's mass compared to Earth's

386,000 km

Distance between Earth and the Moon



















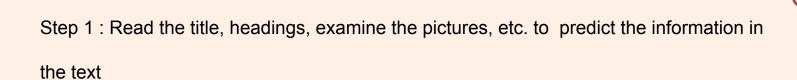


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Step 2: Read the questions, underline key words

- Step 3: Paraphrase key words
 - Reading the information carefully (make inferences if any),
 - Choose the correct answer











Let's use some percentages



Mercury

Mercury is the closest planet to the Sun and the smallest of them all



Venus

Venus has a beautiful name and is the second planet from the Sun



Mars

Despite being red, Mars is actually a cold place. It's full of iron oxide dust







Computer mockup

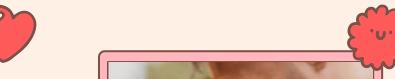
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Tablet mockup

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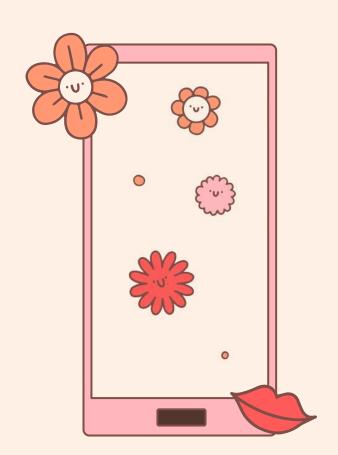






Phone mockup

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This is a map





Venus

Venus is the second planet from the Sun



Mercury

Mercury is the closest planet to the Sun



Mars

Despite being red, Mars is a very cold place









A timeline always works well

Step 1

Venus is the second planet from the Sun

Step 2

It's the biggest planet in the System

Step 3

Saturn is a gas giant and has several rings

Step 6

Despite being red is a cold place

Step 5

Mercury is the closest to the Sun

Step 4

Neptune is the farthest planet







Infographics are useful

Mars

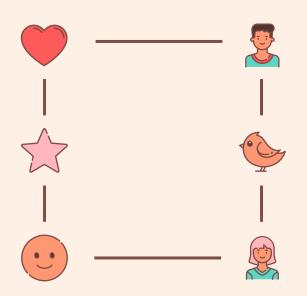
Mars is actually a very cold place

Mercury

Mercury is the closest planet to the Sun

Neptune

Neptune is the farthest of all planets



Venus

Venus has extremely high temperatures

Saturn

Saturn is a gas giant and has several rings

Earth

Earth is the planet full of life. It's where we live







Tables represent your data

	Mass	Diameter	Surface Gravity
Mercury	0.06	0.38	0.38
Mars	O.11	0.53	0.38
Saturn	95.2	9.4	1.16





You can use this graph



Mercury

Mercury is quite a small planet

Jupiter

Jupiter is an enormous planet

Venus

Venus has very high temperatures

Saturn

Saturn is a gas giant with rings

Follow the link in the graph to modify its data and then paste the new one here. For more info, click here







Here is another graph

Venus

50%

Venus is the second planet from the Sun

20%

Mercury

Mercury is the closest planet to the Sun

30%

Mars

Despite being red, Mars is a very cold place



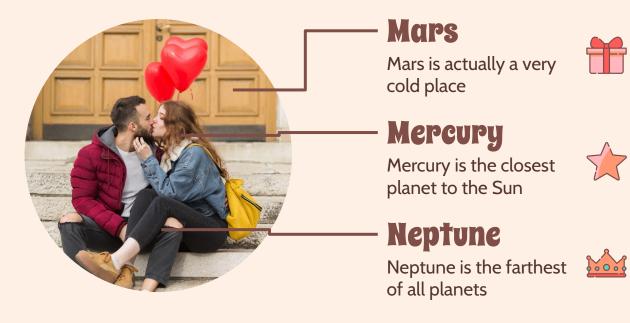
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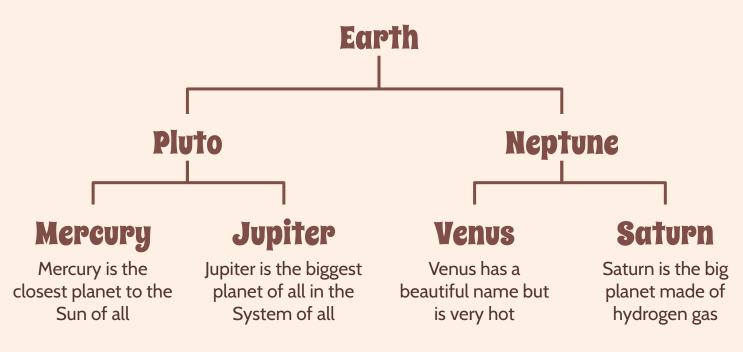
Couple goals







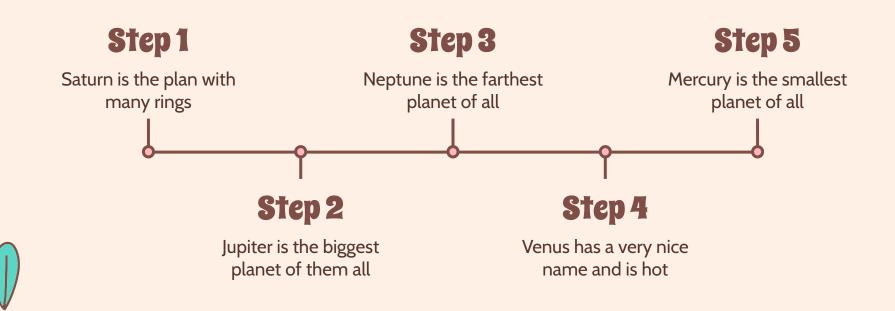
Maybe you need a diagram







Another timeline







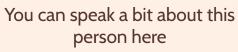


Our team



Happison Hill

You can speak a bit about t





Kaliyah Harris

You can speak a bit about this person here













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Resources



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- Young female model portrait
- Side view smiley woman with red background
- Medium shot man posing with pink background
- Lovely woman having a date with her boyfriend on valentine's day
- Close-up of couple making a heart
- Loving couple kissing outdoors full shot





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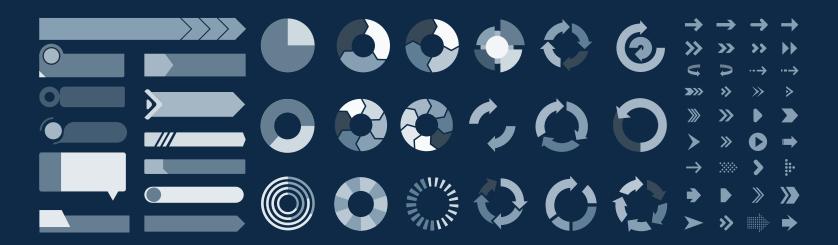




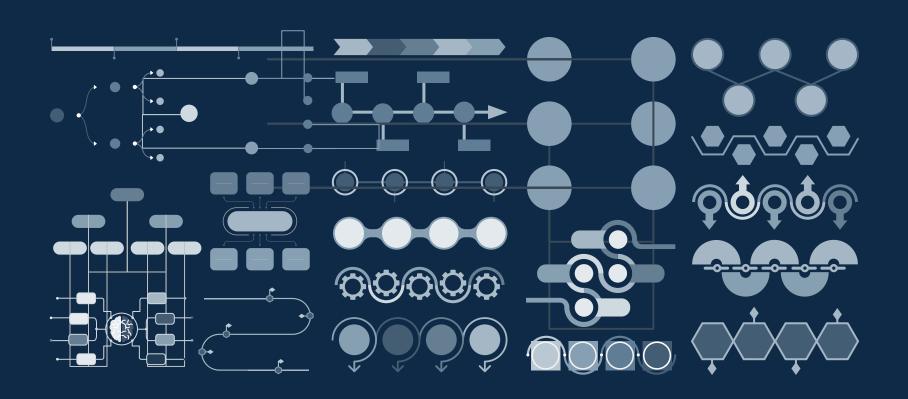
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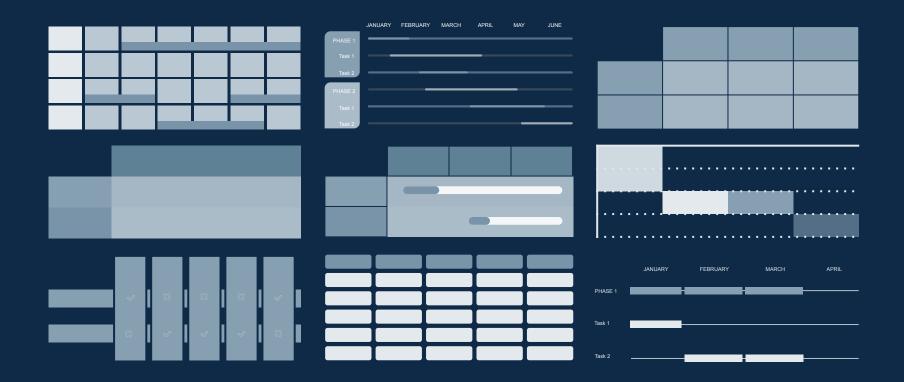
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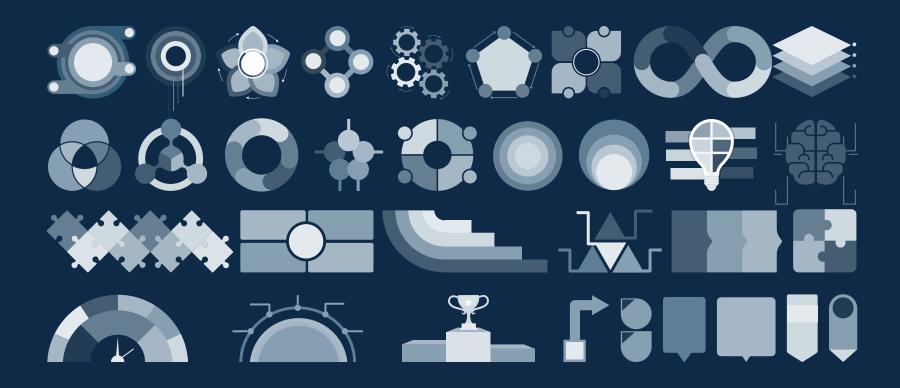
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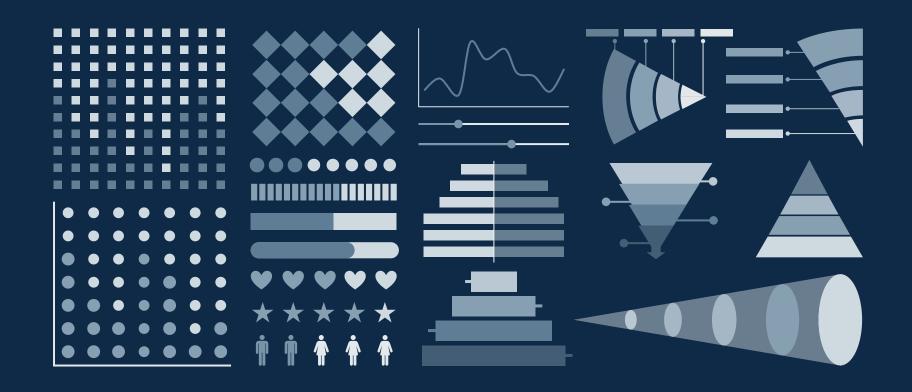












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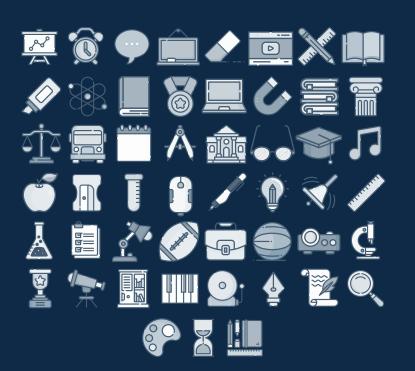
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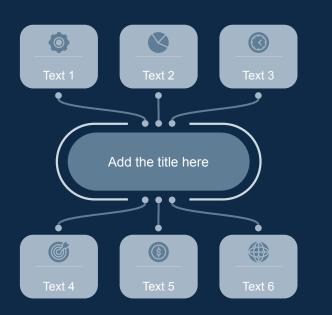
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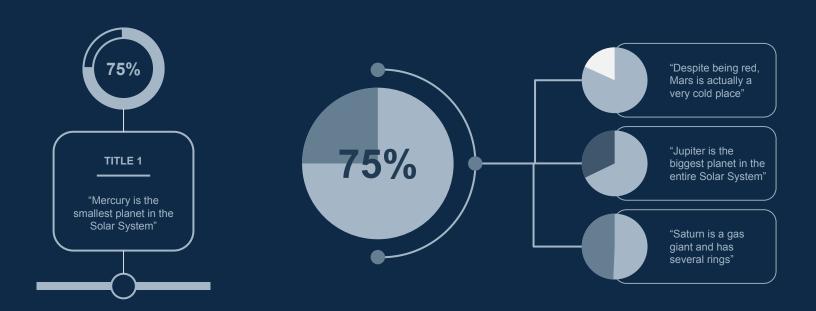


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Premium infographics



Digital Marketing



Online Learning



Laboratory



Goals & Results



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