



LISTENING 1

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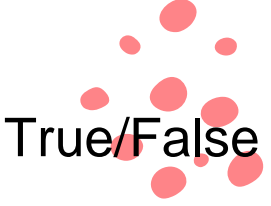
Review & Final Test



TEST FORMAT – LISTENING 1



Part 1 (1-7)	You will be given 7 short listening texts, and for each one you will have a question with 3 pictures (A,B or C). You listen to each recording and choose the right answer from 3 choices.	Multiple choice
Part 2 (8-13)	You will hear one long monologue or interview and answer 6 multiple-choice questions. You listen to the recording and choose the right answer.	Multiple choice
Part 3 (14-19)	You will hear a monologue and fill in 6 gaps using one or two words.	Gap-filling
Part 4 (20-25)	You will hear a dialogue between two people. You will be given 6 statements and have to decide whether they are True or False.	True/False









01

PREDICTING



PREDICTING

- Read the title, headings, pictures, etc. → to predict information in the text
 - Read the questions → predict the answers
 - type of information (*E.g.: name, date, number, price, etc.*)
 - type of words (*E.g.: nouns, verb, adjective, etc.*)
 - synonyms/ paraphrasing (*E.g.: 25% = a quarter*)
 - help to understand the audio
 - identify the right information
- 





02

LISTENING FOR MAIN IDEAS AND DETAILS





LISTENING FOR MAIN IDEAS

- **Main idea = gist, the most important idea** the speaker is trying to say.
 - Usually, the main idea will be **at the start** of the lecture/conversation/news/interview,..., followed by **the supporting ideas**.
 - Several main ideas can be presented in the speech, giving the general information or ideas.
 - Main idea is often **repeated** to emphasize the **key point**.
- 
- 




DETECTING THE MAIN IDEAS

- ✓ In order to listen for main ideas, you should highlight and listen carefully to the **key words**.
 - ✓ **Content words** = information, meaning
 - ✓ Usually Nouns, Verbs, Adjectives, Adverbs, Demonstrative words, Question words, Negative words.
 - ✓ **Function words** = necessary words for grammar
 - ✓ Auxiliary verb, Article, Prepositions, Conjunctions, Pronouns.
 - Pay attention to the **PACE** (the **speed** of speech)
- 
- 



LISTENING FOR DETAILS

- ★ **Details = Facts, statements, examples,...** → guide the listeners to a full understanding of the main idea
 - They **clarify, illuminate, explain, describe, or expand** the main idea(s) of the speech.
 - ∴ You don't need to understand the meaning of every word or the whole listening text → ignore irrelevant information
- 





03

MAKING INFERENCES





MAKING INFERENCES

- Understand what the speakers are saying by **inferring meaning**, as the information is not always explicitly stated.
 - Infer the speaker's attitude to what they are saying, their purpose and the reasons specific information that is mentioned.
 - To infer meaning, you need to **listen for clues** in the text (e.g.: relationship between the speakers, tone of voice, word use, etc.) and use your general knowledge to guess the meaning of what the speakers are saying.
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Practice

Listen to the audio and then select the correct answer:

<http://www.skesl.com/listening/inference/3066>

Question 1: What is the weather like today?

- A. It's sunny
- B. It's rainy
- C. It's cloudy
- D. It's hot

Tapescript: I missed the bus this morning. I was running late for a meeting, so I had to walk. I forgot my umbrella, so now I'm soaked. I didn't bring an extra set of clothes. I am going to be all wet in the conference room.

Practice

Listen to the audio and then select the correct answer:

<http://www.skedl.com/listening/inference/3083>

Question 2: What season is he talking about?

- A. Spring
- B. Summer
- C. Fall
- D. Winter

Tapescript: I love this time of the year. The leaves are changing colors. There are so many on the ground. My son likes to pile them up and jump in them. We also like to carve pumpkins and display them outside. After hot days of summer, I look forward to some cooler months.

Practice


Listen to the audio and then select the correct answer:

<http://www.skedl.com/listening/inference/3080>

Question 3: Where is the woman?

- A. At the beach
- B. At home
- C. At a park
- D. At a swimming pool

Tapescript: It's a beautiful day to play in the water. I love the feeling of sand between my toes. The kids are having fun building sandcastles while I lie on my towel and read a book. Later, I'm going to take a picture of the sunset over the water.



04

RECOGNIZING SYNONYMS/ PARAPHRASING

RECOGNIZING SYNONYMS / PARAPHRASING

- underline the keywords: + do not expect to hear the same vocabulary
+ instead, hear the synonym or paraphrasing of
the key words

- A** was recently publicised in the media
- B** includes some items given by the artists
- C** includes the most popular exhibits in the museum
- D** has had some of its contents relocated

Synonym ideas:

media – newspaper, TV, radio

given – donated

most popular – favourite

relocated – moved

Question / answer

The park was first built in 1979.

The September Celebration day is held to remember the history of the park.

The Hurricane roller-coaster is tall and made of wood.

The rides with a height limit are coded black.

Audio

The park itself wasn't developed until 1979.

The September celebration is a special day to honour the park's development from tiny beginnings to the huge enterprise it is today.

It's the highest wooden roller-coaster in the country.


And black, well, this means that you must be at least 110 cm tall to ride, regardless of age.

- synonym
- paraphrasing structure

- synonyms

- synonym
- word form change

- synonym
- paraphrasing structure



05

A

★

RECOGNIZING DISTRACTORS

B



RECOGNIZING DISTRACTORS



- Distractors = words or phrases used by speaker to **qualify something** or to **correct themselves or another speaker**.
- If you don't listen carefully, you will misunderstand and choose the incorrect answer.
- Some distractors you may listen:
 - In fact...
 - No/Oh no, sorry...
 - My mistake, actually...

Question:

Position available	Where	Problem
Clerical Assistant	Evening Lectures

ADVISOR: But you'd need to be there at 6am. Does that appeal?

STUDENT: Six o'clock in the morning! Oh, that's far too early for me, I'm afraid. I'd never make it that early in the morning.

ADVISOR: Mmm...Well – there was a position going *in the Computer Lab*. for three days a week that might be OK. Ah, here it is! No, it's in the Library, not the Lab. Clerical Assistant required – I think it mostly involves putting the books back on the shelves. Oh no – hang on. It's for Wednesday and Friday evening instead.



THANK YOU FOR LISTENING