

A rustic wooden sign with the word 'WELCOME' in white, block letters is mounted on a teal-painted wooden plank wall. The sign is made of weathered wood with a rough, splintered edge. It is held in place by two small wooden pegs. A red rose with green leaves is tucked behind the sign on the right side. A thin wooden stick is attached to the top of the sign, forming a triangular shape.

WELCOME



# Reading 2

Lecturer: Le Thi Hanh, M.A





# 1. Tài liệu chính:

[1] Haugnes, N. & Maher, B. (2009). *Northstar 2- Reading and Writing: Students' book*. Longman: Pearson.

## - Tài liệu tham khảo:

[2] Falla, T. & Davies, P. A. (2008). *Intermediate Solutions: Students' book*. Oxford: OUP.

[3] Burgmeier, A. (2009). *Inside Reading 1*. Oxford, UK: Oxford University Press.

[4] Wilson, J. J., & Clare, A. (2006). *Intermediate Total English: Student's book*.

[5] Zwier, L J. (2009). *Inside Reading 2*. Oxford, UK: Oxford University Press. Harlow: Pearson.



**Tài liệu tham khảo:**

[6] Website for PET practice tests:

- a. <http://www.flo-joe.co.uk/pet/students/tests/>
- b. [http://www.examenglish.com/PET/pet\\_listening.html](http://www.examenglish.com/PET/pet_listening.html).
- c. <http://www.englishclub.com>
- d. <http://www.bbc.co.uk>
- e. <http://www.voanews>

1. Self – study(the first 04 sessions)
2. Google meeting(the last 04 sessions)



# Đánh giá kết quả học tập

**Final Test**

**TỰ LUẬN** (Ngày 11/03)

# ✓ SCHEDULE

DAY 1

DAY 2

DAY 3

DAY 4

DAY 5

DAY 6

DAY 7

DAY 8



# Lesson 2: Paragraph structure



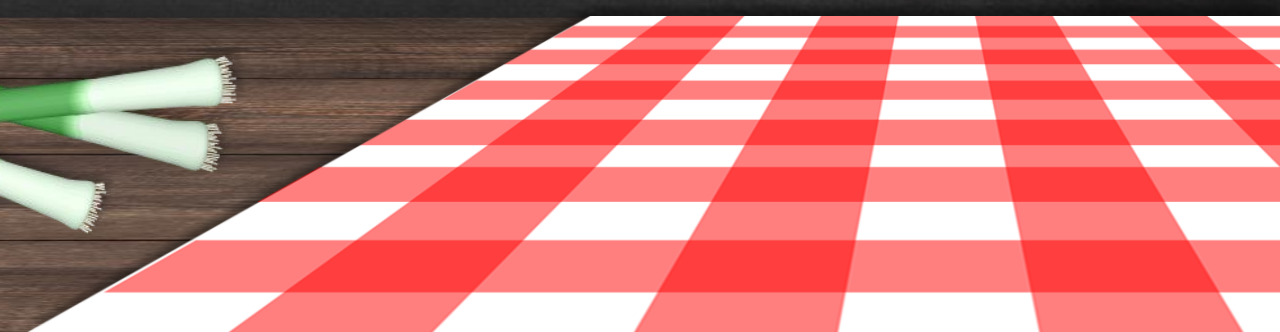


# A basic Paragraph - 4 key parts

1	<b>Topic sentence</b> – key topic in this paragraph.
2	<b>Development</b> – the main idea / topic discussed in more detail.
3	<b>Example</b> – support / evidence / data / statistics that show your development is valid / credible.
4	<b>Summary</b> – overall main point summarised / evaluated.

Lesson's video:

<https://academic-englishuk.com/paragraphing/>



## FINAL WRITING TASK

In this unit, you read about the differences between creative thinking and logical thinking. You also read some suggestions for how to be creative.

Now you are going to **write a paragraph about a time you (or someone you know) used creative thinking to solve a problem**. Introduce the story. Describe the problem. Tell how you (or someone else) used creative thinking (being curious, combining ideas, taking risks, making a lot of something) to solve it. Use the vocabulary and grammar from the unit.\*

### PREPARE TO WRITE: Charting a Writing Prompt

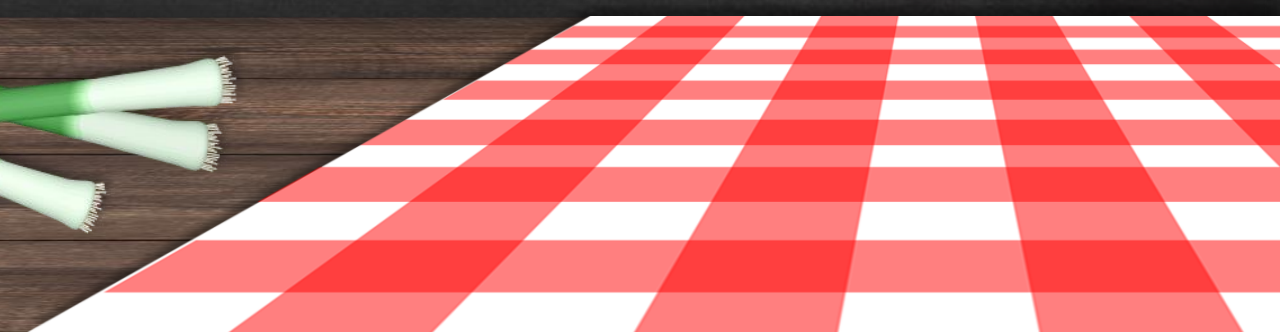
**Charting** your writing prompt can help you make sure you answer all the parts of a question when you write. The chart below has one row for each part of the question you will answer in your paragraph.

1. Introduce the story	<i>Being curious helped me solve a big problem for my grandfather.</i>
2. Describe the problem	<i>My grandfather can't type emails or texts because he has very shaky hands.</i>
3. Tell how you (or someone else) used creative thinking (being curious, combining ideas, taking risks, making a lot of something) to solve it.	<i>I was curious about iPads because so many people love them. I found the VoiceText app. It made me think of my grandfather.</i>



Look at the chart and think about a time you or someone else used creative thinking to solve a problem. The problem might be a difficult assignment in school, or it might be an everyday problem. Complete the chart. Then discuss your answers with a partner.

<b>1. Introduce the story</b>	
<b>2. Describe the problem</b>	
<b>3. Tell how you (or someone else) used creative thinking (being curious, combining ideas, taking risks, making a lot of something) to solve it.</b>	



## WRITE: A Complete Paragraph

### WRITING A COMPLETE PARAGRAPH

A complete paragraph has **three parts**: a topic sentence, supporting sentences, and a conclusion.

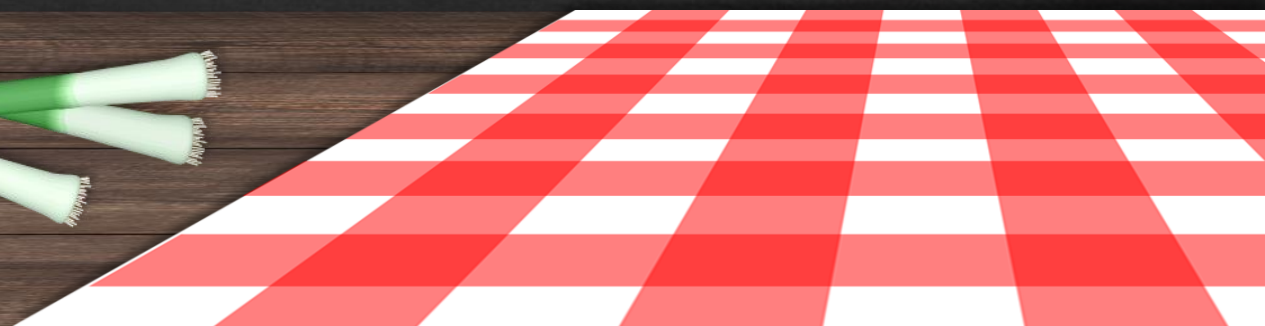
In this assignment, do the following in each part:

- **Topic sentence:** Introduce the topic and make a general statement. (This may be one or two sentences.)
- **Supporting sentences:** Explain the problem and the creative process you introduced in the topic sentence.
- **Conclusion:** Tell the end of the story, or make a final comment about the story.



1 Read the paragraph. Put brackets [ ] around the three parts of the paragraph.

Being curious helped me solve a big problem for my grandfather. He can't type emails or texts because he has very shaky hands. I was curious about iPads because so many people love them. I borrowed my friend's iPad and looked at all the games and other apps on the screen. I played a few games and learned about a few apps. But the best app was VoiceText. I touched it, I talked, then all of my words came on the screen. It was like someone else was typing my words! It made me think of my grandfather. He can't type, but he can talk! My cousins and I bought him an iPad with VoiceText, and now he can text or email us any time!



**2** Each paragraph is missing one part. Circle the name of the part it is missing.

### Paragraph 1

Last semester in English, I took a big risk and wrote a very creative essay about my grandmother. My teacher loved it and told me it was very creative. After that, I began to take more risks in my writing. Now I am a better writer, and I also enjoy it more.

What is missing?

- a. Topic sentence
- b. Supporting sentences
- c. Conclusion

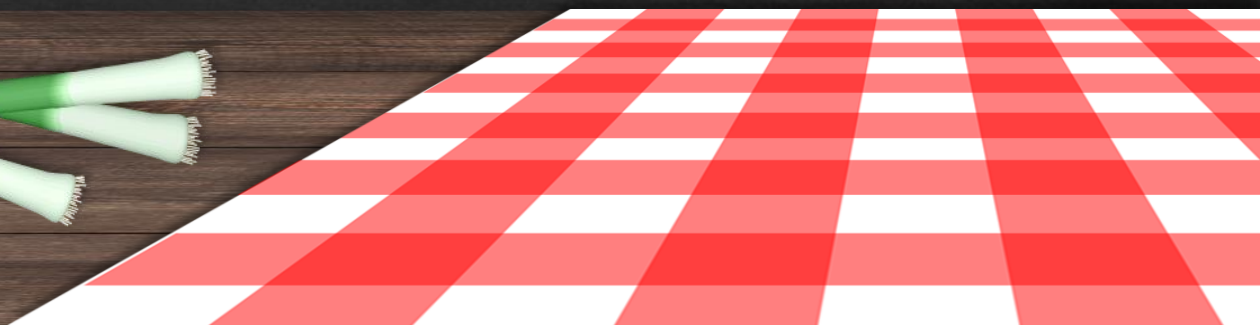
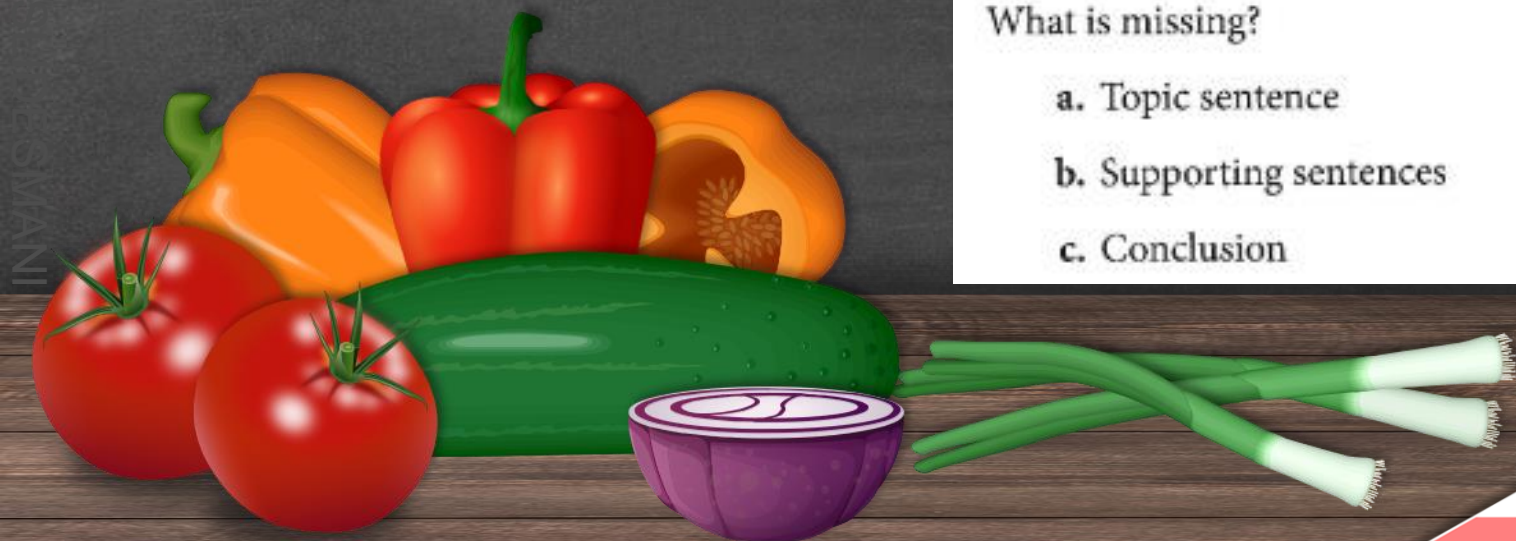


## Paragraph 2

My history teacher last semester used a very creative way to teach our class. During the first class, she got angry with students because they looked at their phones during class. For the second class, she asked who had Twitter accounts. Half of the class raised their hands. She put us in pairs so that each pair had a phone with a Twitter account. She told us to search for the hashtag #hist232 in Twitter. We did, and we found a history question from her! We discussed the question with our partners, then tweeted the answer with the hashtag #hist232. We looked at all our answers on the big screen at the front of the class. We had interesting conversations with each other on Twitter and in person.

What is missing?

- a. Topic sentence
- b. Supporting sentences
- c. Conclusion



1 Read the revisions of the paragraphs and finish the sentence below each one.

### Paragraph 1

Being curious helped me solve a big problem for my grandfather. He can't type emails or texts because he has very shaky hands. I was curious about iPads because so many people love them. I borrowed my friend's iPad and looked at all the games and other apps on the screen. I played a few games and learned about a few apps. But the best app was VoiceText. I touched it, I talked, then all of my words came on the screen. It was like someone else was typing my words! It made me think of my grandfather. He can't type, but he can talk! My cousins and I bought him an iPad with VoiceText, and now he can text or email us any time!



The picture gives the reader more information about \_\_\_\_\_.





## Paragraph 2

My history teacher last semester used a very creative way to teach our class. During the first class, she got angry with students because they looked at their phones during class. For the second class, she asked who had Twitter accounts. Half of the class raised their hands. She put us in pairs so that each pair had a phone with a Twitter account. She told us to search for the hashtag #hist232 in Twitter. We did, and we found a history question from her! We discussed the question with our partners, then tweeted the answer with the hashtag #hist232. We looked at all our answers on the big screen at the front of the class. We had interesting conversations with each other on Twitter and in person. This teacher combined her knowledge of history, Twitter, and young students to create that fun exercise. After that day, history was always fun, and the teacher didn't get angry anymore.



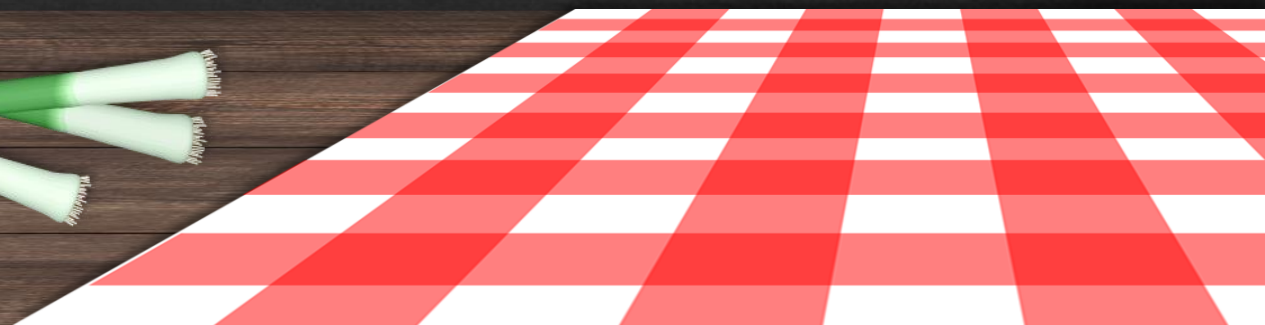
The picture gives the reader more information about \_\_\_\_\_.



**2** Work with a partner. Read the paragraph. Then discuss the two questions.

A man in Denmark used creative thinking to get a job. Getting a job is often a big problem to solve. This man wrote his name and a short résumé in the snow in a parking lot. Then he lay down on the ground next to the résumé. The people in the office building looked out the window and saw him with his résumé. I think he took a big risk! Usually people dress very well for job interviews, and they make their résumés look very professional. I don't know if he got a job, but his idea was very original.

1. What will the reader be curious to know more about?
2. What can the writer add to give the reader more information?



### EDIT: Writing the Final Draft

Go to MyEnglishLab and write the final draft of your paragraph. Carefully edit it for grammatical and mechanical errors, such as spelling, capitalization, and punctuation. Make sure you use some of the vocabulary and grammar from the unit. Use the checklist to help you write your final draft. Then submit your paragraph to your teacher.

#### FINAL DRAFT CHECKLIST

- Does your paragraph tell about a time you or someone else used creative thinking?
- Does it have a topic sentence?
- Does it have supporting sentences that tell about the problem, and the creative thinking process?
- Does it have a conclusion that finishes the story or adds a comment to the story?
- Does it have a picture, chart, or other element that helps the reader understand the message better?
- Do you use past tense verbs correctly?
- Do you use new vocabulary that you learned in this unit?



# HOMework

## ALTERNATIVE WRITING TOPICS

Write about one of the topics below. Use the vocabulary and grammar from the unit.

1. Write a paragraph about a time you made a big mistake. Did you fear mistakes afterwards, or did you learn from your mistake?
2. Write a paragraph about someone you know who is very creative. Give examples of why you think he or she is creative. Does he or she do the things suggested in Reading Two? What else does this person do?
3. Did you learn creative thinking in school? Write a paragraph about it. Give some examples of how you did or didn't learn it. How did those experiences affect you today?





Thank  
you