



[1] Haugnes, N. & Maher, B. (2009). *Northstar 2- Reading and Writing: Students' book*. Longman: Pearson.

- Tài liệu tham khảo:

- [2] Falla, T. & Davies, P. A. (2008). *Intermediate Solutions:* Students' book. Oxford: OUP.
 - [3] Burgmeier, A. (2009). *Inside Reading 1*. Oxford, UK: Oxford University Press.
 - [4] Wilson, J. J., & Clare, A. (2006). *Intermediate Total English: Student's book.*
- [5] Zwier, L J. (2009). *Inside Reading 2*. Oxford, UK: Oxford University Press.Harlow: Pearson.



Tài liệu tham khảo:

[6] Website for PET practice tests:

a. http://www.flo-joe.co.uk/pet/students/tests/

b. http://www.examenglish.com/PET/pet_listening.html.

c.http://www.englishclub.com

d. http://www.bbc.co.uk

e. http://www.voanews

- 1. Self study(the first 04 sessions)
- 2. Google meeting(the last 04 sessions)

Đánh giá kết quả học tập

Final Test

Tự LUẬN (Ngày 11/03)



6. How tall are you? Measure your height and give your answer in feet / inches.

7. Solve the following problem for x: 5(-3x - 2) - (x - 3) = -4(4x + 5) + 13

8. Your soccer team lost the first three games. What can you say to yourself and your team to encourage them to play better?

__ 9. Prove that two sides of the triangle below are equal:

VOCABULARY

1 Read the list of sample test questions and the list of academic subjects. Match each question with the appropriate subject. Pay attention to the boldfaced words.

Sample Test Questions

 Create a 3D model of an Egyptian pyramid.

2. Write a one-page essay about the 1920s in the United States. Focus on one of the following areas in your essay: government, fashion, technology.

Is the following a fact or an opinion?
 World War II ended in 1945.

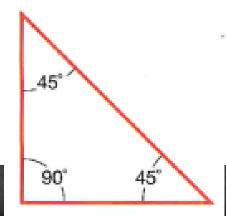
____ 4. If x=7 and y=z, it is logical to say:

a.
$$7+y = z+7$$

c.
$$x+y=z$$

Academic Subjects

- a. Physical Education (sports)
- b. History
- c. Math or Geometry
- d. English





slidesmania.com	Look back at the boldfaced words in the Sample Test Questions on the previous page. Then match the words on the left with the definitions on the right.		
nnia.c	f 1. focus on (something)	a. making sense	
Om	2. logical	b. to make (something)	
	3. fact	c. not copied; one of a kind	
	4. measure (something)	d. to find the answer to (something)	
	5. prove (something)	e. to show that (something) is true	
	6. original	f. to pay very close attention to (something)	
	7. encourage (someone)	g. a statement that is true	
	8. create (something)	h. to find out the size (of something)	
	9. solve (something)	i. to say and do things to help (someone) do well	

CAN WE TEACH CREATIVE THINKING IN SCHOOLS?

By Martha Maddux

MAIN IDEAS

- Look again at the Preview on page 29. How did your answers help you understand the article?
- Check (✓) the statement that best describes the main idea of the article.
 - a. You need to leave school to learn creative thinking skills.
 - ____ b. Math teachers need to teach more creative thinking because sometimes math has many interesting answers.
 - ____ c. Schools can and must teach creative skills because the world needs creative thinkers.
 - ____ d. Creative people should become teachers so that we can have more creative teaching in our schools.

- Creative skills are important because _____.
 - a. they help us make new things
 - b. they help us solve everyday problems
 - c. they help us learn math better
- Schools often don't teach creative thinking because _____
 - a. students don't want to learn creative thinking
 - teachers don't know how to teach it
 - c. creative thinking is difficult to measure
- Creative thinking _____.
 - a. is impossible to understand
 - b. is putting ideas together in new ways
 - c. results in original answers
- Creative thinking questions _____.
 - a. usually have one correct answer
 - b. have many possible answers
 - c. ask you to put information together in new ways

EXPRESS OPINIONS

Discuss the questions below with a partner. Give your opinions. Then share your answers with the class.

- 1. The article states that most schools focus on teaching logical thinking and facts, not creative thinking. Was this true in your school? Give examples of things you did in school. Did you learn logical or creative thinking?
- 2. Do you agree that it is important to teach creative thinking in schools? Which of the author's reasons do you agree or disagree with? What other reasons do you have for your opinion?



COMPREHENSION

Complete the sentence by checking () all possible endings. In order to be creative you should:

- a. Follow the tips on the website.
- b. Stop going to your regular classes.
- c. Learn about many different subjects.
- d. Learn from mistakes.
- e. Be very careful in everything you do.
- f. Focus on one long project at a time.



Tips for Success in College: How to Be Creative

- As you begin college, you will receive lots of advice about how to be a good student; for example, always attend your classes, be organized, and get to know your teachers. This is all great advice, and it will certainly help you to succeed in your classes. But there is another kind of advice that is less common: advice to help you use what you learn in your classes to make something new and original!
- The following tips may be the most important ones that you get: Tips on how to be creative.

Be curious

This is the most important tip, and there are so many ways to do it: If you walk the same way to school every day, take another path. List three classes that you don't know anything about at your school. Then take one. When your roommate invites you to a cricket match, say "YES!" Even if you don't know anything about cricket, go and learn about it.



A cricket match

Being curious helps us learn new things. The more things we know about, the more possibilities we have for combining information in original ways. One common definition of creative thinking is combining information in new ways.

STEP I: Organize

Look at Reading One (RI) and Reading Two (R2) again. Choose phrases from the list to complete the chart. The example answer is the only one that uses a phrase twice.

- take risks
- whatever you create, make a lot of it
- logical thinking and facts
- helps us make new things [and]
 solve everyday problems that don't have one easy answer
- college students

- be curious
- schools
- teach creative thinking
- · combining ideas in new ways
- help you use what you learn in your classes to make something new and original

	READING ONE (R1)	READING TWO (R2)	
Definition of creative thinking	combining ideas in new ways	combining ideas in new ways	
Opposite of creative thinking			
3. Why is creative thinking important?			
4. Who or what needs to change?			
5. What should they do?	teach creative thinking	a	
		b	

VOCABULARY

REVIEW

Put the three sentences in	each group in orde	r. Write 1, 2, or	3 next to each s	sentence
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- a. __1 I saw a posting for an interesting job.
 __3 The company called and asked me to come in for an interview.
 __2 I sent my résumé to the company.
- Mr. Fredericks went to school for more training.

 Mr. Fredericks wanted to change careers.

 Mr. Fredericks realized he needed new skills to find another job.
- c. ____ Myron realized that he needed to pay a higher salary because no one was interested.
 - _____ Myron put postings on the Internet for a new manager.
 - ____ Myron's best manager quit.
- d. ____ John was looking for someone with strong skills in photographing food.
 - ____ John hired Karen.
 - ____ John met Karen, who is ideal because she made ads for restaurants.

