

A rustic wooden sign with the word 'WELCOME' in white, block letters is mounted on a teal, distressed wooden background. The sign is made of a single piece of weathered wood with rough, uneven edges. It is held in place by two small, light-colored twine knots on its top edge. Above the sign, a thin, light-colored wooden stick is bent into a V-shape, with a small dark knot at its apex. To the right of the sign, a vibrant red rose with green leaves is placed, partially overlapping the sign's edge. The background consists of vertical wooden planks painted in a bright teal color, showing signs of wear and aging.

WELCOME

Reading 2

Lecturer: Le Thi Hanh, M.A





1. Tài liệu chính:

[1] Haugnes, N. & Maher, B. (2009). *Northstar 2- Reading and Writing: Students' book*. Longman: Pearson.

- Tài liệu tham khảo:

[2] Falla, T. & Davies, P. A. (2008). *Intermediate Solutions: Students' book*. Oxford: OUP.

[3] Burgmeier, A. (2009). *Inside Reading 1*. Oxford, UK: Oxford University Press.

[4] Wilson, J. J., & Clare, A. (2006). *Intermediate Total English: Student's book*.

[5] Zwier, L J. (2009). *Inside Reading 2*. Oxford, UK: Oxford University Press. Harlow: Pearson.



Tài liệu tham khảo:

[6] Website for PET practice tests:

- a. <http://www.flo-joe.co.uk/pet/students/tests/>
- b. http://www.examenglish.com/PET/pet_listening.html.
- c. <http://www.englishclub.com>
- d. <http://www.bbc.co.uk>
- e. <http://www.voanews>

1. Self – study(the first 04 sessions)
2. Google meeting(the last 04 sessions)



Đánh giá kết quả học tập

Final Test

TỰ LUẬN (Ngày 11/03)

✓ SCHEDULE

DAY 1

DAY 2

DAY 3

DAY 4

DAY 5

DAY 6

DAY 7

DAY 8

Lesson 1: Ideal job





FINDING THE IDEAL JOB



What Color Is Your Parachute?

*A Practical Manual for Job-Hunters and Career
Changers, 2014 Edition*

by Richard N. Bolles, Ten Speed Press, \$18.99.

MAIN IDEAS

- 1 Look again at the Preview on page 5. How did your answers help you understand the book review?
- 2 Read each statement. Decide if it is true or false. Write **T** (true) or **F** (false) next to it. Compare your answers with a partner's.

- _____ 1. *What Color Is Your Parachute?* is similar to other job-hunting manuals.
- _____ 2. Bolles wants to help people find jobs on the Internet more quickly.
- _____ 3. According to *What Color Is Your Parachute?*, job hunters should think about their skills, the job setting, and the job rewards they want.
- _____ 4. *What Color Is Your Parachute?* includes specific advice on finding jobs.
- _____ 5. The reviews of Bolles's book are all positive.



DETAILS

Look at the list of job-hunting methods. Decide where each one should go in the chart. Write each method in the correct column.

- decide what kind of job is ideal
- decide what kind of place you want to work in
- do exercises in *What Color Is Your Parachute?*
- ~~look on the Internet~~
- update your LinkedIn page
- send out lots of résumés
- think about job rewards
- think about your skills

FIND A JOB	
WHAT MANY PEOPLE DO	WHAT BOLLES SAYS WILL HELP YOU
look on the Internet	



MAKE INFERENCES

INFERRING THE AUTHOR'S OPINION

Read each statement about what Kleppinger believes about Richard Bolles's book. Decide if it is **True** or **False**. Check (✓) the appropriate box.

KLEPPINGER BELIEVES . . .	PARAGRAPH	TRUE	FALSE
1. It's fun to read Bolles's book.	3,7	<input type="checkbox"/>	<input type="checkbox"/>
2. Bolles's exercises are too hard.	3,7	<input type="checkbox"/>	<input type="checkbox"/>
3. Anyone looking for a job should read Bolles's book.	8	<input type="checkbox"/>	<input type="checkbox"/>



EXPRESS OPINIONS

Discuss the questions with a partner. Give your opinions. Then share your answers with the class.

1. The next time you look for a job, which of Bolles's ideas do you think you might use?
2. You are in an interview for a job with a very interesting company. Based on Bolles's advice, what questions might you ask the interviewer about this company?
3. The title of the book is *What Color Is Your Parachute?* Why do you think the author chose this title?



READING TWO THE IDEAL JOB

READ

- 1** Look at the boldfaced words in the reading and think about the questions.
 1. Which words do you know the meaning of?
 2. Can you use any of the words in a sentence?
- 2** JOBMOB is a blog that posts about interesting and unusual jobs. Read about some people who have found their ideal job in some very unexpected places.



JOB MOB

THE IDEAL JOB

By Alex Frost

HOME

CONTACT

ABOUT US

- 1 Believe it or not, some people get paid for doing the things that make them really happy. Read about a few people who have the jobs of their dreams.

"I get paid to make videos!"

- 2 When I was 14, my uncle gave me his old video camera, and I started making videos. I didn't do very well in school, but I loved getting to know people and making videos about them. I taught myself to edit the videos on a simple computer program of my dad's. One day a friend of my mom's asked me to make a video of her family. She wanted to send it to her mother who lived in China. It was a lot of fun, and she paid me \$150. Soon her friends asked me to make videos for them, and suddenly I had a business. That was 10 years ago. Things change a lot in this work, so I'm always taking classes. But I have to say I love **running my own business**.



"I have the greatest job in the world."

- 3 These days almost everyone turns to the Internet when they are single and want to meet someone. There are many Internet dating sites. But most people don't know how important it is to have a personal touch. What do I do? I am a matchmaker with 41 years of **experience**. Because of me, 60 couples are now happily married or engaged. I have a very good eye for people. And I don't mean I match people on how they look. I mean, I can meet a person just once for 10 minutes, and I know for sure what kind of person he or she is. I get a feeling. And this feeling tells me, "Oh, he might be a great husband for Stephanie," or "Ah, now here is the woman for Timothy." I can't imagine a job that's more fun. I meet wonderful people. I work for myself. Nobody tells me what to do. I don't spend much time with a computer in an office—the whole city is my office! I make enough money to live a simple life. And I get so much joy from seeing what happens to my matches. A month ago, a couple stopped by on their way home from the hospital with their new baby girl. I'm so happy to think that I helped make that family!



"I have a job with an incredible view."

- 4 Teaching skydiving¹ is exciting. I get to be outside, and I love seeing students on their first jump. They are nervous and excited. For them, that first step out of the plane is the biggest **challenge**. After they take that step, it's all good. When they get to the ground, they can't wait to call everyone they know and tell them they just jumped out of an airplane. Later, when they learn to turn and fly forward, they realize that they're not just flying stones. They realize that they're like birds—they can fly!
- 5 It wasn't easy to get this job. I had to have about 1,000 jumps and about two years of **training**. And the **salary** was only \$15,000 for the first year. But I don't do it for the money. In fact, I don't need to get paid at all. I love it that much!



COMPREHENSION

Complete the sentences with the correct name from the reading.

1. Don made \$15,000 his first year.
2. _____ helped 60 couples find each other.
3. _____ didn't do well in school as a child.
4. _____ has the same job she had over 40 years ago.
5. _____ is studying to get better skills.
6. _____ loves teaching.
7. _____ studied and practiced for his job for two years.
8. _____ is in charge of a video business.



READING SKILL

- 1 Look at the photos in Reading Two. Do the photos help you understand the reading?

PREDICTING CONTENT FROM VISUALS

Before reading any text, strong readers look at all the **visuals** (pictures, photos, graphs, etc.) on the page. This gets them to think about what they already know about the topic and allows them to **predict the content** of the text.

For example:

In the photo for paragraph 2, I see a man behind a video camera.

The paragraph must be about a man whose ideal job is to make videos.

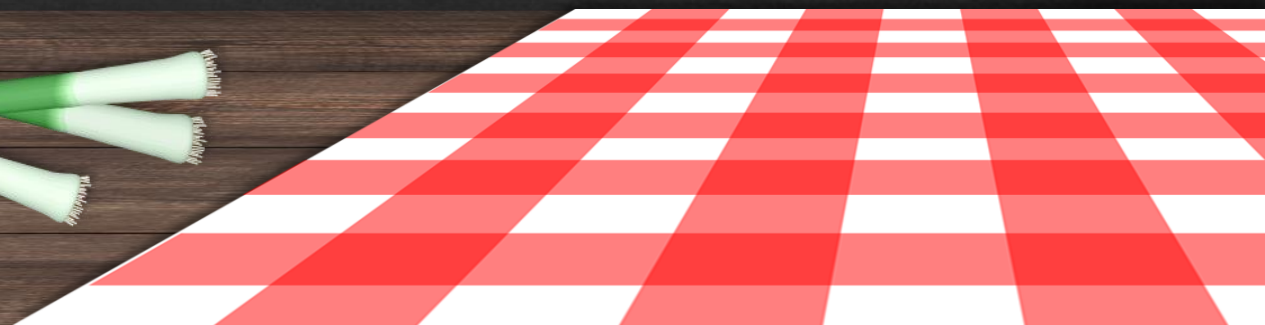
- 2 Work with a partner. Discuss the questions about the photographs in Reading Two.

1. Look closely at the photo for paragraph 3.

What do you see in the photo that helped you better understand paragraph 3?

2. Look closely at the photo for paragraphs 4 and 5.

What do you see in the photo that helped you better understand paragraphs 4 and 5?



CONNECT THE READINGS

STEP 1: Organize

Look at Reading One (**R1**) again. Reread paragraph 4 about skills, setting, and rewards. Then look at this list of ideas from Reading Two (**R2**) and decide where each one should go in the chart. Write each idea in the correct column.

- editing video
- making \$15,000/year
- working outside
- seeing people learn
- skydiving
- teaching
- understanding how people get along
- working in an office
- running a business
- working on a computer
- seeing happy couples I introduced
- working with people

SKILLS	SETTINGS	REWARDS
editing video		



STEP 2: Synthesize

How could the people in Reading Two answer the interview questions? Choose one of them (circle his/her name) and write the answers for that person. Use information from the chart in Step 1.

1. Q: Ryan/Amanda/Don, what are your skills?

A: I have some video-editing skills.

2. Q: Ryan/Amanda/Don, what are your skills?

A: _____

3. Q: What kind of setting do you like working in?

A: _____

4. Q: What rewards are important to you?

A: _____



HOMEWORK



VOCABULARY

REVIEW

Put the three sentences in each group in order. Write *1*, *2*, or *3* next to each sentence.

- a. 1 I saw a **posting** for an interesting job.
 3 The company called and asked me to come in for an **interview**.
 2 I sent my **résumé** to the company.
- b. Mr. Fredericks went to school for more **training**.
 Mr. Fredericks wanted to change **careers**.
 Mr. Fredericks realized he needed new **skills** to find another job.
- c. Myron realized that he needed to pay a higher **salary** because no one was interested.
 Myron put **postings** on the Internet for a new manager.
 Myron's best **manager** quit.
- d. John was looking for someone with strong **skills** in photographing food.
 John **hired** Karen.
 John met Karen, who is **ideal** because she made ads for restaurants.



Thank
you