

# Listening and Speaking 2

## Unit 7 Achievement Test

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### PART 1: LISTENING SKILLS

🎧 Listen to an excerpt from the radio show *High-Tech Health*. Then use the information to complete the activities that follow.

#### A. Choose the best answer.

1. Andrew Flores is a \_\_\_\_\_.
  - A. nurse
  - B. doctor
  - C. physical therapist
  - D. physician assistant
2. Andrew comes on the radio show to talk about \_\_\_\_\_.
  - A. how video games help patients
  - B. new video games that are for sale
  - C. why video games are good for kids
  - D. when video games will be used in hospitals
3. The host of the show believes that \_\_\_\_\_.
  - A. stroke patients are too lazy to recover
  - B. her listeners will disagree with Andrew
  - C. all patients can be helped with video games
  - D. Andrew does not know a lot about his patients

#### B. Read each statement. Write **T** if it is true or **F** if it is false.

- \_\_\_\_\_ 4. Andrew and the host agree that video games are fun.
- \_\_\_\_\_ 5. Andrew's patients like traditional therapy more than playing video games.
- \_\_\_\_\_ 6. Andrew got his idea for video game therapy from listening to a patient.

#### C. 🎧 Listen to the excerpt from the radio show. Choose the best answer or answers to each question.

7. Choose **two** expressions that show the host doubts what Andrew says.
- |                   |                           |
|-------------------|---------------------------|
| A. Hmmm           | D. a lot of parents       |
| B. I don't know   | E. grandparents should be |
| C. to my audience |                           |

8. What does Andrew mean when he says “video games just might be the perfect solution”?
- A. Video games are helpful for everyone.
- B. Video games may be useful in new ways.
9. What does Andrew say to try to persuade the audience?
- A. That’s exactly what I’m suggesting.
- B. However, try to look at it from another point of view.

**PART 2: PRONUNCIATION & SPEAKING SKILLS**

- A. 🎧 Listen to the paragraph. Fill in the missing words **have to**, **has to**, or **ought to**.

My doctor’s office needs to be updated. The doctor \_\_\_\_\_<sup>10.</sup> get some new technology soon. He \_\_\_\_\_<sup>11.</sup> stay up to date with hospitals and other medical offices. Otherwise, I will \_\_\_\_\_<sup>12.</sup> find another doctor. You may think, “Does she really \_\_\_\_\_<sup>13.</sup> leave?” However, you \_\_\_\_\_<sup>14.</sup> know that new medical technology is much better at finding and curing diseases. My doctor simply \_\_\_\_\_<sup>15.</sup> keep up with the times!

- B. Complete each conversation. Circle the correct questions and responses.

SAMANTHA: Ouch!

KYLE: (What’s the matter? / I’m sorry to hear that.)<sup>16.</sup>

SAMANTHA: My shoulder is hurting me a lot today.

KYLE: Oh. (Maybe you should go to the doctor. / Have you tried eating something?)<sup>17.</sup>

SAMANTHA: Thanks. (I’d rather not. / That’s a good idea.) I’ll call my doctor now.<sup>18.</sup>

ALI: I’m so hungry!

KUMAR: (Why don’t you have some coffee? / Why don’t you get a snack?)<sup>19.</sup>

ALI: (Thanks, anyway. / I’ll give it a try.) I’d rather wait until lunch.<sup>20.</sup>

PART 3: VOCABULARY

A. Read the paragraph. Use the words and phrases from the box to fill in the blanks. Not all the words or phrases will be used.

convinced	follow instructions	patients	traditional
enthusiasm	needle	put a band aid on	treatments

At first, I was not \_\_\_\_\_ that video games would help me improve  
as a medical student. They aren't exactly a \_\_\_\_\_ way of teaching.  
The only thing I knew was that they were fun. I would \_\_\_\_\_ in the  
game and give my cyber-patients their \_\_\_\_\_. Soon, I found that I  
was more confident with real live \_\_\_\_\_. I was able to do more than  
\_\_\_\_\_ them. Maybe the video games were working!

B. Match each boldfaced word or phrase on the left with the definition on the right. Write the letter of the definition on the line.

- |                               |                               |
|-------------------------------|-------------------------------|
| _____ 27. <b>motivation</b>   | A. find fault with            |
| _____ 28. <b>simulation</b>   | B. sickness                   |
| _____ 29. <b>physical</b>     | C. someone or something lazy  |
| _____ 30. <b>support</b>      | D. imitation or copy          |
| _____ 31. <b>criticize</b>    | E. interest or desire         |
| _____ 32. <b>illness</b>      | F. help in some way           |
| _____ 33. <b>couch potato</b> | G. having to do with the body |

PART 4: GRAMMAR

Complete the sentences by writing the correct modals of advice and necessity.

34. \_\_\_\_\_ this new app for your smartphone.  
(You ought to try / Ought you to try)
35. They \_\_\_\_\_ the old version of the game.  
(should not play / should not plays)
36. His blood sugar is high. He \_\_\_\_\_ eat any sweets.  
(oughtn't / shouldn't)
37. This video game \_\_\_\_\_ you improve coordination.  
(should help / should to help)
38. I \_\_\_\_\_ a new kind of medical test next week.  
(have take / have to take)
39. The trivia game on the computer \_\_\_\_\_ help you study.  
(ought to / have to)
40. \_\_\_\_\_ take the practice test on the computer if you want.  
(Maybe you should / Maybe you have to)