**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART 1: LISTENING SKILLS**

Listen to the beginning of a sociology lecture. Then use the information to complete the

activities that follow.

**A.** Read each statement. Write **T** if it is true or **F** if it is false.

**\_\_\_ 1.** Helena did not know the family that she saved.

**\_\_\_ 2.** Helena had experience as a volunteer firefighter.

**\_\_\_ 3.** Helena acted the same way as anyone else would.

**\_\_\_ 4.** Helena is an everyday hero because she called 911.

**\_\_\_ 5.** Ryan knows about Helena from watching a news story on TV.

**\_\_\_ 6.** Sylvia thinks that Helena’s family helped to develop her personality.

**B.** Listen to the excerpts from the lecture. Choose the best answer or answers to each

question.

**7.** Which best describes Sylvia’s tone of voice?

**A.** surprised

**B.** worried

**8.** Which **three** words help to show Sylvia’s feelings?

**A.** wow **D.** at least

**B.** know **E.** something

**C.** people

**9.** What is the signal phrase in this part of the lecture?

**A.** Good question, Sylvia!

**B.** That leads me to an important point.

**10.** Which idea does the signal phrase introduce?

**A.** why ordinary people would call 911

**B.** why Helena acted the way she did

**PART 2: PRONUNCIATION & SPEAKING SKILLS**

**A.** Listen to the words. Circle the correct ending sound of each word.

**Example**

stopped /id/ /t/ /d/

**11.** worked /id/ /t/ /d/

**12.** lifted /id/ /t/ /d/

**13.** showed /id/ /t/ /d/

**14.** saved /id/ /t/ /d/

**15.** started /id/ /t/ /d/

**16.** passed /id/ /t/ /d/

**B.** Complete the beginning of a presentation. Choose the correct signal phrases in the box below.

Not all signal phrases will be used.

|  |  |  |
| --- | --- | --- |
| After that, we will examine | For example, | One reason is that |
| Another reason is | I hope that you | We will begin today |
| At last, you can begin to see | My topic today is | What makes a hero? |

17. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ People have asked this question for centuries. Is it the brave

actions the hero takes? Or is it more about the way a hero thinks? 18. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by

taking a look at heroes in the movies. 19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ we will examine superheroes

in the movies and what makes them special. 20. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they have special

powers. 21. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ everyday heroes and contrast them to the heroes we see on

the screen. 22. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what the focus will be for today.

**PART 3: VOCABULARY**

**A.** Choose the definition of the boldfaced word or words in each sentence.

**23. Volunteers** at the hospital give their time and expect nothing in return.

**A.** working adults **B.** patients in need **C.** people who do a service for free

**24.** It took me a moment to **react**, but I finally jumped out of my seat and hugged her.

**A.** stop **B.** respond **C.** forgive

**25.** I grew up in this **community** and know everyone here.

**A.** list of rules **B.** order of events **C.** people in the same area

**26.** The reporter **praised** the man for saving the stranger’s life.

**A.** admired **B.** questioned **C.** ignored

**27.** It is a **risk** to run into a burning building.

**A.** big honor **B.** chance of danger **C.** new idea

**28.** The **unselfish** man spent a lot of his time helping others.

**A.** kind and giving **B.** old and tired **C.** angry and quiet

**B.** Complete the interview using the correct word or phrase from the box. Not all words or

phrases will be used.

|  |
| --- |
| courage responsible for the right thing  ordinary show concern for turned out |

**Reporter:** You showed real 29. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when you ran into that house. Do you

know that you are 30. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for saving that entire family?

**Helena:** I’m so glad that everything 31. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ okay. I saw the smoke from my

car and I just knew that I had to do 32. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In my mind, there was

no choice.

**Reporter:** Well, you are certainly no 33. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ woman!

**PART 4: GRAMMAR**

Complete the paragraph by writing the simple past tense of the verb in parentheses.

My hero is Caroline Polichev. She is my grandmother. Caroline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the United

34. (move)

States when she was twenty-five years old. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the long trip from Europe by herself.

35. (make)

Caroline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to live with her brother and his wife. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them raise

36. (go) 37. (help)

their children. Then, Caroline \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a young man and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in love.

38. (meet) 39. (fall)

Together, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their own family!

40. (start)