Listening and Speaking 2
Unit 5 Achievement Test

Name: _____

Date: _____

PART 1: LISTENING SKILLS

🎧 Listen to a conversation. Then use the information to complete the activities that follow.

A. Choose the best answer.

    1. Dr. Terrell thinks people should _____.

        A. eat foods that make them feel good

        B. eat only foods that he says are healthy

        C. not read about why some foods are bad

        D. not believe everything they read about food

    2. Dr. Terrell says that chocolate makes people feel _____.

        A. excited

        B. stressed out

        C. like they're in love

        D. like they're healthy

    3. The man ate spicy soup because _____.

        A. he felt angry

        B. it was delicious

        C. he was stressed out

        D. it made him nervous

    4. Dr. Terrell would disagree with which statement?

        A. Turkey is good for you.

        B. Spice makes people feel lazy.

        C. Fish oil can be good for people.

        D. Coffee makes people feel good.

    5. Dr. Terrell most likely believes that _____.

        A. people feel stressed out when they don't eat right

        B. eating certain foods helps people solve their problems

        C. foods that make people feel good are not always good for them

        D. fruits and vegetables are the only foods that are good for people

B. 🎧 Listen to the excerpts from the conversation. Choose the best answer for each question below.

> **6.** The woman wants to clarify that a chocolate chip cookie _____.
>
> > **A.** has oil, flour, and sugar
> >
> > **B.** is not worth eating
>
> **7.** Which word that the woman says has rising intonation?
>
> > **A.** cookie
> >
> > **B.** worthwhile
>
> **8.** Was the woman's understanding correct?
>
> > **A.** yes
> >
> > **B.** no
>
> **9.** When the man says, "Well, I guess. It's hard to say, really," he wants to _____.
>
> > **A.** avoid giving his opinion
> >
> > **B.** agree with the doctor's opinion

PART 2: PRONUNCIATION & SPEAKING SKILLS

A. 🎧 Listen to the sentences. Decide what each question asks for based on the intonation at the end of the sentence. Check (✓) the correct answer. The first one is done for you.

	Asks for information	Asks for clarification
Example When are you leaving?		✓
10. How does it taste?		
11. What did you eat for lunch?		
12. How much weight did you lose?		
13. Why did you go on a diet?		
14. What did the dessert taste like?		
15. How do you feel about the fat tax?		

B. Complete the conversation. Choose the correct clarification and repetition sentences in the box below.

Actually, I mean that he went through periods of time without eating food.	How much did he lose?	What did you buy?
Are you saying that he lost all of that weight in one year?	I'm sorry, I'm not following you.	Yes, exactly.

FAY: I've decided that I need to lose some weight. This fat tax has really got me thinking.

JORGE: _____ What do you mean?
　　　　　　　　　　　16.

FAY: You know, the tax on junk food. It makes it expensive to buy foods that are bad for you.

JORGE: Oh, right. My brother went on a diet last year. He lost more than 50 pounds.

FAY: _____
　　　　　　　　17.

JORGE: Fifty pounds. Isn't that great!

FAY: That seems like a lot. _____
　　　　　　　　　　　　　　　　　　　18.

JORGE: Yes, he went on the juice diet. He didn't eat anything.

FAY: That doesn't seem healthy. Do you mean he ate no food all year?

JORGE: Not exactly. _____ It wasn't the whole year.
　　　　　　　　　　　　　　19.

FAY: Oh, I see. Well, I went to the store to buy some Slim-Slim bars today.

JORGE: _____
　　　　　　　　20.

FAY: I said I bought *Slim-Slim* bars. They help you control your appetite.

JORGE: So, you're saying the bars help you lose weight because you don't eat as much food?

FAY: _____
　　　　　　　21.

PART 3: VOCABULARY

A. Match each sentence beginning on the left with the correct ending on the right. Write the letter of the correct ending on the line.

_____ **22.** I should **get rid of** all my candy

_____ **23.** I kept track of my **eating habits**

_____ **24.** I **am in favor of** the fat tax because

_____ **25.** I don't want to **discourage** you but

_____ **26.** You can **affect** your weight by

_____ **27.** I am worried about **public health**

_____ **28.** I love certain types of **junk food**

A. by writing down what I eat at each meal.

B. and all of the obese people in the city.

C. changing the foods that you eat.

D. but I just can't seem to throw it away.

E. like chips and chocolate chip cookies.

F. that is a terrible way to try to lose weight.

G. it might help the city get healthy.

B. Circle the letter of the definition of each vocabulary word.

29. claim

   A. make a joke   **B.** ask loudly   **C.** state as a fact

30. reduce

   A. lower   **B.** throw away   **C.** use

31. consumption

   A. the act of eating   **B.** where food is bought   **C.** a gathering place

32. take steps

   A. start over   **B.** act toward a goal   **C.** get help

PART 4: GRAMMAR

Complete each sentence by writing the correct modal of possibility.

33. We _____ to the new restaurant in town.
       (might go / might goes)

34. I will try, but I _____ stick to my new diet.
       (mightn't / might not)

35. The fat tax _____ get passed, so it wasn't an issue any longer.
       (may not / couldn't)

36. I don't know, but _____ I lost a few pounds this week.
       (I think / I'm sure)

37. Maybe I _____ stop drinking soda.
       (will / may)

38. I am too hungry. I'm sure I _____ starve!
       (might / will)

39. She _____ at the gym before she goes home.
       (may stop / may stops)

40. He _____ buy dinner because he had no money.
       (could not / may not)