

Listening and Speaking 2

Unit 4 Achievement Test

Name: _____

Date: _____

PART I: LISTENING SKILLS

🎧 Listen to a class discussion. Then use the information to complete the activities that follow.

A. Choose the best answer.

- The purpose of this discussion is to _____.
 - explain how good manners change over the years
 - discuss what some people think good manners are
 - compare two studies on people's attitudes about manners
 - show how three tests can change people's ideas about manners
- Maria thinks the results from the door test are _____.
 - normal
 - shocking
 - very interesting
 - hard to understand
- Andrew feels that salespeople in stores are _____.
 - friendly
 - not polite
 - respectful
 - not honest
- What does Maria mean when she says, "You don't think a *customer* is asking about a party next week?"
 - The salespeople are having a party.
 - The salespeople are talking to Andrew.
 - The salespeople are helping customers.
 - The salespeople are talking to their friends.
- Andrew would most likely _____.
 - complain about older people
 - talk on the phone in a restaurant
 - talk on the phone when he is buying groceries
 - complain about salespeople talking on cell phones

B.  Listen to the excerpt from the discussion. Choose the best answers.

6. Which **two** words or phrases are stressed at the end of the excerpt?

- A. people
- B. used to
- C. showed
- D. lack of manners
- E. today

7. Which two ideas is Maria contrasting?

- A. people with manners AND people without manners
- B. how people used to think AND how they think today

8. Which sentence summarizes the main point of what Maria is saying?

- A. Everyone should be taught to have manners.
- B. The idea of manners changes through the years.

PART 2: PRONUNCIATION & SPEAKING SKILLS

A.  Listen to the sentences. Circle whether the intonation **rises** or **falls** at the end of each sentence. The first one has been done for you.

Example	What time is your appointment?	rises	falls
9.	Did you have a nice time?	rises	falls
10.	I would love to try that.	rises	falls
11.	I'm sorry, but I must go.	rises	falls
12.	Could you help me?	rises	falls
13.	What is your name?	rises	falls
14.	It was a pleasure meeting you.	rises	falls

B. Choose the correct response for each offer or invitation.

15. Do you need some help?

- A. I'd love to.
- B. Yes, thank you.

16. Can I get you some water?

- A. No, thanks. I'm good.
- B. Yes, I would.

17. Would you like some help?

- A. That sounds great.
- B. Sorry, but I can't.

B. Choose the best answer to complete each sentence.

28. An **immediate response** is given ____.

- A. slowly B. right away C. not at all

29. An **electronic device** is a type of ____.

- A. machine B. lesson C. person

30. A **document** is often made of ____.

- A. string B. paper C. ideas

31. To **appreciate** something is to be ____.

- A. thankful for it B. tired of it C. afraid of it

32. When you **text** someone, you ____.

- A. give them a job B. do them a favor C. send them a message

33. To **conduct** an experiment means to ____.

- A. stop it B. talk about it C. do it

PART 4: GRAMMAR

Complete the conversation by writing the correct words or phrases.

A: Could you _____ me? I'm lost.
34. (help / helping)

B: _____. Where do you need to go?
35. (Of course yes / Yes, of course)

A: I'm trying to find Main Street. Would you show me _____?
36. (where is it / where it is)

B: _____. I will draw you a map. _____ wait a moment?
37. (I'd be happy to / I want to) 38. (You can / Can you)

A: Sorry, _____. I am very late for an appointment.
39. (I can't / can't I)

B: Oh, okay. Would you _____ me to just tell you then?
40. (like / liking)

A: Yes, that would be wonderful!