

Listening and Speaking 2

Unit 2 Achievement Test

Name: _____

Date: _____

PART 1: LISTENING SKILLS

🎧 Listen to a conversation between two students. Then use the information to complete the activities that follow.

A. Read each statement. Write **T** if the statement is true or **F** if it is false.

- _____ 1. Paul has trouble at college because he spends too much time with friends.
- _____ 2. Cara thinks time management is important for school success.
- _____ 3. Paul acts a lot like his college roommate.
- _____ 4. Cara helps Paul learn how to balance his schoolwork and his social life.

B. 🎧 Listen to each excerpt from the conversation. Then read the questions and choose the best answer.

- 5. Does Cara want a response when she asks, "How was your first week at college?"
 - A. yes
 - B. no
- 6. Does Paul want a response when he asks, "Who has time for a social life?"
 - A. yes
 - B. no
- 7. How does Paul feel about having fun?
 - A. He wants to have more fun.
 - B. He does not have time to have fun.
- 8. Which word shows that Cara disagrees with Paul?
 - A. actually
 - B. activities

PART 2: PRONUNCIATION & SPEAKING SKILLS

A. 🎧 Listen to the sentences. Underline the **two** stressed words you hear in each sentence. The first one has been done for you.

Example How are you?

- 9. Did you start the project?
- 10. No, I've been studying.
- 11. I have a math test.
- 12. I can help you study.

13. I'm good at math.

14. I might take you up on it!

B. Read each opinion. Choose whether it is an agreement or a disagreement.

15. I totally agree that time is hard to manage in school.	A. agreement B. disagreement
16. I'm not sure about that. It is just a matter of planning.	A. agreement B. disagreement
17. Maybe, but don't you think it is difficult to stick to a plan?	A. agreement B. disagreement

C. Read each opinion. Underline the phrase that expresses agreement or disagreement.

18. I'm with you! We should try to study together tonight.

19. I have to work today. Maybe I can meet you later.

20. Actually, I think I'm going to study alone.

PART 3: VOCABULARY

A. Choose the definition of the boldfaced word or words in each sentence.

21. I have a great **strategy** to get all my studying done this week.

- A. plan
- B. question
- C. friend

22. It's good that you have a **positive attitude** when you have so much to do!

- A. strong opinions
- B. high grades
- C. hopeful thoughts

23. There are many **factors** that make it hard to stick to a schedule.

- A. causes
- B. ideas
- C. activities

24. My **goal** is to have an hour of free time at night.

- A. something you want to do
- B. something you cannot do
- C. something you have to do

25. You must **focus** while studying or it is not worth your time.

- A. get rest
- B. pay attention
- C. be home

26. I made a list of **tasks** to complete today.

- A. classes
- B. subjects
- C. jobs

27. This **research study** involves interviewing a lot of people.

- A. a detailed investigation
- B. a class discussion
- C. a simple conversation

28. To **achieve** success, you must not give up.

- A. completely understand
- B. get by working hard
- C. be thankful for

29. Those **negative** thoughts will not help you.

- A. boring
- B. harmful
- C. difficult

B. Complete the paragraph with the words from the box below. Not all words will be used.

distractions	pressure	reward
manage	put off	waste

Robin had a big test on Monday and she had to _____ her time well. She
 didn't want to _____ studying until Sunday night. Her friends asked her to go
 out on Saturday, but Robin said no. She didn't want any _____. She could not
 _____ time doing anything else!

PART 4: GRAMMAR

Complete the conversation with the correct simple present tense of the verb in parentheses.

SCHOOL COUNSELOR: Are you able to _____ your time better with the tips I gave you?
34. (plan)

STUDENT: Yes! I _____ not late with my projects anymore. I
35. (be)
_____ schoolwork first. Then, I _____ any time left
36. (finish) 37. (use)
over to have fun!

SCHOOL COUNSELOR: That's great! I heard your roommate _____ you.
38. (help)

STUDENT: She _____ me on schedule and _____ me when I'm
39. (keep) 40. (tell)
late!