**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART 1: LISTENING SKILLS**

Listen to a conversation between two students. Then use the information to complete the

activities that follow.

**A.** Read each statement. Write **T** if the statement is true or **F** if it is false.

**\_\_\_ 1.** Paul has trouble at college because he spends too much time with friends.

**\_\_\_ 2.** Cara thinks time management is important for school success.

**\_\_\_ 3.** Paul acts a lot like his college roommate.

**\_\_\_ 4.** Cara helps Paul learn how to balance his schoolwork and his social life.

**B.** Listen to each excerpt from the conversation. Then read the questions and choose the best

answer.

**5.** Does Cara want a response when she asks, “How was your first week at college?”

**A.** yes

**B.** no

**6.** Does Paul want a response when he asks, “Who has time for a social life?”

**A.** yes

**B.** no

**7.** How does Paul feel about having fun?

**A.** He wants to have more fun.

**B.** He does not have time to have fun.

**8.** Which word shows that Cara disagrees with Paul?

**A.** actually

**B.** activities

**PART 2: PRONUNCIATION & SPEAKING SKILLS**

**A.** Listen to the sentences. Underline the **two** stressed words you hear in each sentence. The

first one has been done for you.

**Example** How are you?

**9.** Did you start the project?

**10.** No, I’ve been studying.

**11.** I have a math test.

**12.** I can help you study.

**13.** I’m good at math.

**14.** I might take you up on it!

**B.** Read each opinion. Choose whether it is an agreement or a disagreement.

|  |  |
| --- | --- |
| **15.** I totally agree that time is hard to manage in school. | **A.** agreement **B.** disagreement |
| **16.** I’m not sure about that. It is just a matter of planning.  | **A.** agreement **B.** disagreement |
| **17.** Maybe, but don’t you think it is difficult to stick to a plan?  | **A.** agreement **B.** disagreement |

**C.** Read each opinion. Underline the phrase that expresses agreement or disagreement.

**18.** I’m with you! We should try to study together tonight.

**19.** I have to work today. Maybe I can meet you later.

**20.** Actually, I think I’m going to study alone.

**PART 3: VOCABULARY**

**A.** Choose the definition of the boldfaced word or words in each sentence.

**21.** I have a great **strategy** to get all my studying done this week.

**A.** plan

**B.** question

**C.** friend

**22.** It’s good that you have a **positive attitude** when you have so much to do!

**A.** strong opinions

**B.** high grades

**C.** hopeful thoughts

**23.** There are many **factors** that make it hard to stick to a schedule.

**A.** causes

**B.** ideas

**C.** activities

**24.** My **goal** is to have an hour of free time at night.

**A.** something you want to do

**B.** something you cannot do

**C.** something you have to do

**25.** You must **focus** while studying or it is not worth your time.

**A.** get rest

**B.** pay attention

**C.** be home

**26.** I made a list of **tasks** to complete today.

**A.** classes

**B.** subjects

**C.** jobs

**27.** This **research study** involves interviewing a lot of people.

**A.** a detailed investigation

**B.** a class discussion

**C.** a simple conversation

**28.** To **achieve** success, you must not give up.

**A.** completely understand

**B.** get by working hard

**C.** be thankful for

**29.** Those **negative** thoughts will not help you.

**A.** boring

**B.** harmful

**C.** difficult

**B.** Complete the paragraph with the words from the box below. Not all words will be used.

|  |
| --- |
| distractions pressure rewardmanage put off waste |

Robin had a big test on Monday and she had to 30. \_\_\_\_\_\_\_\_\_\_\_\_ her time well. She

didn’t want to 31. \_\_\_\_\_\_\_\_\_\_\_\_ studying until Sunday night. Her friends asked her to go

out on Saturday, but Robin said no. She didn’t want any 32. \_\_\_\_\_\_\_\_\_\_\_\_. She could not

33. \_\_\_\_\_\_\_\_\_\_\_\_ time doing anything else!

**PART 4: GRAMMAR**

Complete the conversation with the correct simple present tense of the verb in parentheses.

**School Counselor:** Are you able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your time better with the tips I gave you?

 34. (plan)

**Student:** Yes! I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not late with my projects anymore. I

 35. (be)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ schoolwork first. Then, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ any time left

 36. (finish 37. (use)

over to have fun!

**School Counselor:** That’s great! I heard your roommate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you.

 38. (help)

**Student:** She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me on schedule and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me when I’m

 39. (keep) 40. (tell)

late!