

Listening and Speaking 2

Unit I Achievement Test

Name: _____

Date: _____

PART I: LISTENING SKILLS

🎧 Listen to a conversation. Then use the information to complete the activities that follow.

A. Choose the best answer.

1. Mike and Sarah took a test to help them _____.
 - A. find new jobs
 - B. make more money
 - C. change their interests
 - D. become more creative
2. After he took the test, Mike thought that washing windows could be _____.
 - A. boring
 - B. creative
 - C. interesting
 - D. dangerous
3. Does the job counselor think Mike should become a musician?
 - A. Yes, because he is creative.
 - B. Yes, because he knows a lot about music.
 - C. No, because musicians don't get paid enough.
 - D. No, because learning how to be a musician is hard.
4. When Sarah learned from the test that she was interested in cooking, she was _____.
 - A. happy
 - B. confused
 - C. not surprised
 - D. not interested
5. Is Sarah a good cook?
 - A. No, because she hates to cook.
 - B. No, because she doesn't have time to cook.
 - C. Yes, because her mother cooked for her all the time.
 - D. Yes, because she has always been interested in cooking.

6. How many jobs are on the list?

- A. about 25
- B. almost 50
- C. more than 100
- D. more than 200

B. 🎧 Listen to the excerpt from the conversation. Then choose the best answer or answers for each question below.

7. Which two ideas does Sarah contrast?

- A. being a chef
- B. cooking
- C. eating
- D. owning a business
- E. growing up

8. What is the speaker's tone when she says "I'm lucky if I remember to eat!"?

- A. serious
- B. humorous

PART 2: PRONUNCIATION & SPEAKING SKILLS

A. 🎧 Listen to each word. Write the number of syllables you hear.

- _____ 9. teacher
- _____ 10. messenger
- _____ 11. insurance
- _____ 12. simple

B. 🎧 Listen to each phrase. Underline the **stressed** syllable.

- 13. job counselor
- 14. secret shopper
- 15. game show
- 16. brand-new start

C. Complete the conversation. Fill in the blanks with the correct sentence from the chart.

Asking about Someone’s Job or Interests	Talking about Yourself	Showing Interest
How about you? So, what do you do?	I just got a new job. I like my job, but it’s hard work.	That’s great! It’s good to see you again.

JOHN: Hi, Lisa.

LISA: Hi. How are you? We met at David’s party, didn’t we?

JOHN: Yes, that’s right. _____
17.

LISA: I’m glad to see you, too. _____
18.

JOHN: I’m in business school. _____ What do you do?
19.

LISA: _____ I started working as a high school teacher.
20.

JOHN: _____ How do you like it?
21.

LISA: _____
22.

PART 3: VOCABULARY

Read the paragraphs. Use the words from the box to fill in the blanks. Not all of the words will be used.

concentrated	flavor	insurance policy	relaxing
creative	generation	professional	stressful
factory	income	quit	taste

Sarah was a fun, _____ person. She was different from a lot of other young people
from the same _____. Sarah wanted an interesting job, so she decided to become a
_____ food-taster. She thought it would be a very calm and _____ job. Sarah
did not want a _____ job that made her feel nervous all the time. She also needed to have
enough _____ to pay her bills.

Sarah’s job was at a big chocolate _____. She had to _____ almost ten
types of chocolate. Sarah _____ hard when she worked. Soon, she could tell the difference
in _____ of every type of chocolate. After working for two months, Sarah started to hate
chocolate!

PART 4: GRAMMAR

Read each pair of sentences. The descriptive adjectives are underlined. In each pair, choose the sentence that is written correctly.

33. A. A clown has an interesting job.
B. A clown has a interesting job.
34. A. My job is exciting.
B. My job exciting is.
35. A. My friends are people fun.
B. My friends are fun people.
36. A. He will get a new job.
B. He will get a job new.
37. A. Yesterday, I took an difficult test.
B. Yesterday, I took a difficult test.
38. A. The clothes he found aren't great.
B. The clothes he found great aren't.
39. A. An ice-cream taster has a job offbeat.
B. An ice-cream taster has an offbeat job.
40. A. The food-tasters good are.
B. The food-tasters are good.