**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART 1: LISTENING SKILLS**

Listen to a conversation. Then use the information to complete the activities that follow.

**A.** Choose the best answer.

**1.** Mike and Sarah took a test to help them \_\_\_.

**A.** find new jobs

**B.** make more money

**C.** change their interests

**D.** become more creative

**2.** After he took the test, Mike thought that washing windows could be \_\_\_.

**A.** boring

**B.** creative

**C.** interesting

**D.** dangerous

**3.** Does the job counselor think Mike should become a musician?

**A.** Yes, because he is creative.

**B.** Yes, because he knows a lot about music.

**C.** No, because musicians don’t get paid enough.

**D.** No, because learning how to be a musician is hard.

**4.** When Sarah learned from the test that she was interested in cooking, she was \_\_\_.

**A.** happy

**B.** confused

**C.** not surprised

**D.** not interested

**5.** Is Sarah a good cook?

**A.** No, because she hates to cook.

**B.** No, because she doesn’t have time to cook.

**C.** Yes, because her mother cooked for her all the time.

**D.** Yes, because she has always been interested in cooking.

**6.** How many jobs are on the list?

**A.** about 25

**B.** almost 50

**C.** more than 100

**D.** more than 200

**B.** Listen to the excerpt from the conversation. Then choose the best answer or answers for

each question below.

**7.** Which two ideas does Sarah contrast?

**A.** being a chef **D.** owning a business

**B.** cooking **E.** growing up

**C.** eating

**8.** What is the speaker’s tone when she says “I’m lucky if I remember to eat!”?

**A.** serious

**B.** humorous

**PART 2: PRONUNCIATION & SPEAKING SKILLS**

**A.** Listen to each word. Write the number of syllables you hear.

\_\_\_ **9.** teacher

\_\_\_ **10.** messenger

\_\_\_ **11.** insurance

\_\_\_ **12.** simple

**B.** Listen to each phrase. Underline the **stressed** syllable.

**13.** job counselor

**14.** secret shopper

**15.** game show

**16.** brand-new start

**C.** Complete the conversation. Fill in the blanks with the correct sentence from the chart.

|  |  |  |
| --- | --- | --- |
| **Asking about Someone’s Job****or Interests** | **Talking about Yourself** | **Showing Interest** |
| How about you?So, what do you do? | I just got a new job.I like my job, but it’s hardwork. | That’s great!It’s good to see you again. |

**John:** Hi, Lisa.

**Lisa:** Hi. How are you? We met at David’s party, didn’t we?

**John:** Yes, that’s right. 17. \_\_\_\_\_\_\_\_\_\_\_\_

**Lisa:** I’m glad to see you, too. 18. \_\_\_\_\_\_\_\_\_\_\_\_

**John:** I’m in business school. 19. \_\_\_\_\_\_\_\_\_\_\_\_ What do you do?

**Lisa:** 20. \_\_\_\_\_\_\_\_\_\_\_\_ I started working as a high school teacher.

**John:** 21. \_\_\_\_\_\_\_\_\_\_\_\_ How do you like it?

**Lisa:** 22. \_\_\_\_\_\_\_\_\_\_\_\_

**PART 3: VOCABULARY**

Read the paragraphs. Use the words from the box to fill in the blanks. Not all of the words will be

used.

|  |
| --- |
| concentrated flavor insurance policy relaxingcreative generation professional stressfulfactory income quit taste |

Sarah was a fun, 23. \_\_\_\_\_\_\_\_\_\_\_\_ person. She was different from a lot of other young people

from the same 24. \_\_\_\_\_\_\_\_\_\_\_\_. Sarah wanted an interesting job, so she decided to become a

25. \_\_\_\_\_\_\_\_\_\_\_\_ food-taster. She thought it would be a very calm and 26. \_\_\_\_\_\_\_\_\_\_\_\_ job. Sarah

did not want a 27. \_\_\_\_\_\_\_\_\_\_\_\_ job that made her feel nervous all the time. She also needed to have

enough 28. \_\_\_\_\_\_\_\_\_\_\_\_ to pay her bills.

Sarah’s job was at a big chocolate 29. \_\_\_\_\_\_\_\_\_\_\_\_. She had to 30. \_\_\_\_\_\_\_\_\_\_\_\_ almost ten

types of chocolate. Sarah 31. \_\_\_\_\_\_\_\_\_\_\_\_ hard when she worked. Soon, she could tell the difference

in 32. \_\_\_\_\_\_\_\_\_\_\_\_ of every type of chocolate. After working for two months, Sarah started to hate

chocolate!

**PART 4: GRAMMAR**

Read each pair of sentences. The descriptive adjectives are underlined. In each pair, choose the

sentence that is written correctly.

**33. A.** A clown has an interesting job.

**B.** A clown has a interesting job.

**34. A.** My job is exciting.

**B.** My job exciting is.

**35. A.** My friends are people fun.

**B.** My friends are fun people.

**36. A.** He will get a new job.

**B.** He will get a job new.

**37. A.** Yesterday, I took an difficult test.

**B.** Yesterday, I took a difficult test.

**38. A.** The clothes he found aren’t great.

**B.** The clothes he found great aren’t.

**39. A.** An ice-cream taster has a job offbeat.

**B.** An ice-cream taster has an offbeat job.

**40. A.** The food-tasters good are.

**B.** The food-tasters are good.