



LEAD-IN

- * Identity theft happens when thieves steal personal information. Look at the photo. What items in the wallet could the thief use for identity theft?
- * 2. Identity theft is the fastest-growing crime around the world. Thieves steal more than \$200 billion from victims each year. Why do you think this crime is increasing?
- * 3. How can you keep your personal information safe?





UNIT 2. AVOIDING IDENTITY THEFT



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Objectives

- * **Knowledge:**
- * - List some words relating to crime and theft
- * - Expressions of making inferences and opinions
- * - List phrases to keep a conversation going
- * **Skills:**
- * - Improve language skills: speaking and listening,
- * - Express inferences and opinions
- * - Talking about crime and theft

Objectives

- * **Attitude:**

- * - Be active, excited and enthusiastic in learning.
- * - Build a habit of using English in their careers.



1. VOCABULARY

- * Complete the chart with the words from the box.
- * Authorize
- * charge
- * commit
- * confirm
- * exposed
- * file a complaint
- * paranoid
- * proof of identification ...



2. CREATE

Think of a time when something was stolen from you. Form a group with two other students and share your story.

2. One member of your group will tell his or her true story to the class. The other two members will each tell a story that is not true. Decide who will tell the truth and who will lie. Each group member writes down five words or phrases from the vocabulary box to use in his or her story.

Present your stories to the class (Remember: One story is true, the other two are false. Each story contains five words from the vocabulary box.) After each story, take questions from the class. At the end, ask the class to guess which story is true.



3. FINAL SPEAKING TASK

STEP 1: Choose a situation for the role play. Choose from the following ideas:
filling a police report
receiving a bill from a department store
calling a credit card company about a theft • giving advice to a friend about identity theft . (your own idea)

Story:

Background: What happened before the role play starts?

Plot: What happens during the role play?

STEP 2: Perform your role play for the class.



4. ALTERNATIVE SPEAKING TOPICS

- * 1. Why would someone want to be an identity thief? What would life as an identity thief be like?
- * 2. Before the Internet was invented was identity theft possible? How was it different?
- * 3. What new kinds of identity theft might we have to deal with in the future?



5. CONSOLIDATION

- * Crime and theft
- * Agreeing and disagreeing opinions



7. HOMEWORK

- * Research the topic on the Internet or in the library, or interview a victim of identity theft. Use the questions to guide your research.
- * What is?
- * Is it a common way to commit identity theft?
- * What can people do to protect themselves against? Is there any technology that can be used to help people avoid
- * What punishments do criminals receive for
- * What are some other interesting facts about
- * Share your information with the class.



THANK YOU!