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BÀI 3	C c	18
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BÀI 7	Ô ô	26
BÀI 8	D d Đ đ	28
BÀI 9	Ơ ơ	30
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BÀI 12	H h L l	36
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BÀI 22	T t Tr tr	56
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...Va' i +)ie^`u /v\ u'n no' i... 

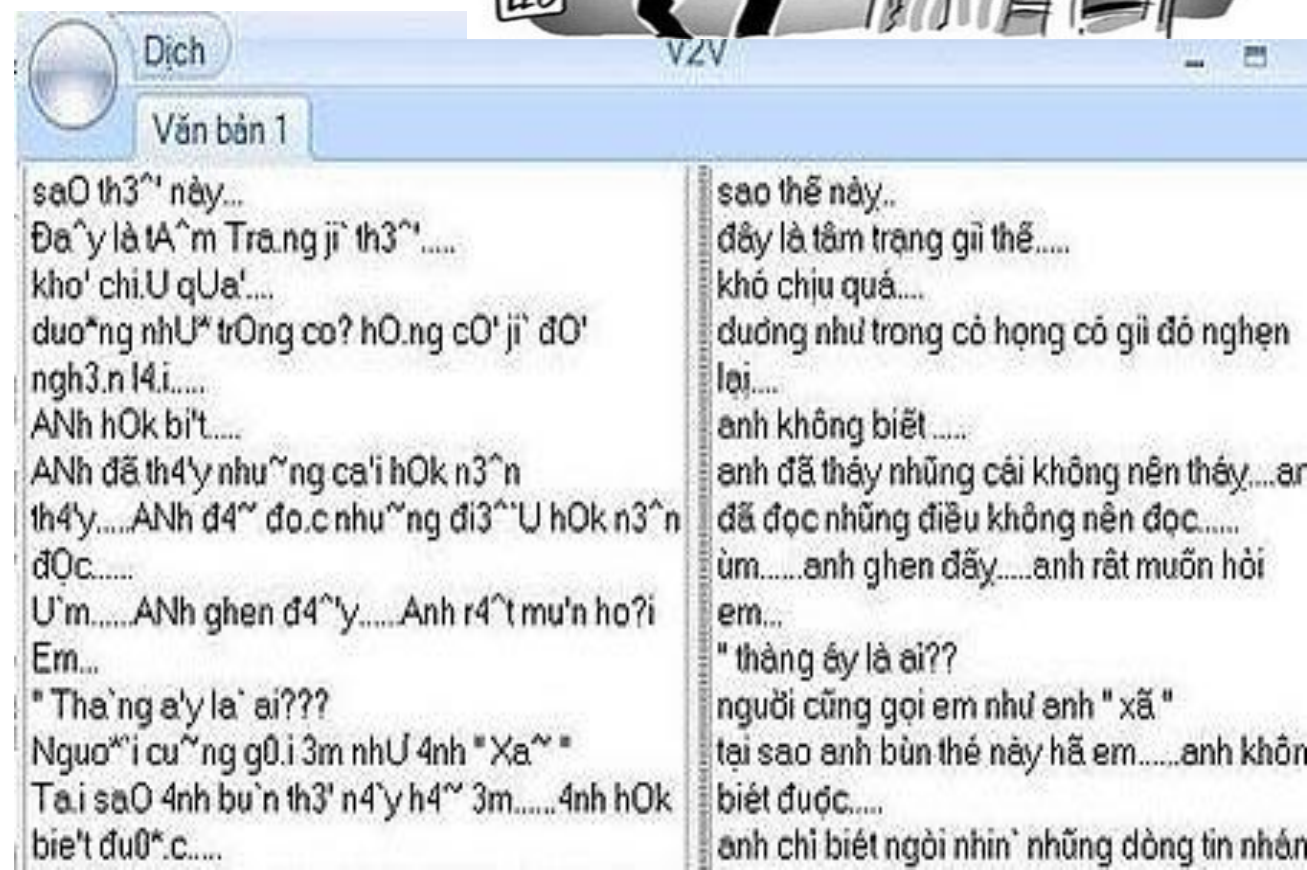
Co' ~ +)ie^`u ko the^? bi't trc dc,  
 bo\*?i ca'i vie^`n ca?nh khi +)o' I)  
 ie^`n ra wa' hoa' n ha?o, wa' +)e.p  
 khie^`n la^` /v\ tu\*o\*?ng se~ co'  
 1 /v\ o^`i ti' nh la^u I)a' i, 2 na(/v\  
 cu^ng la' 1 about ti/v\ e wa' I)a' i,  
 tha^t su\*. /v\ a~n nguye^`n vs +)  
 ie^`u na' y. But /v\ o.i thu\*` cha(?ng

bao jo\*` "ba(`ng fa(?ng " ca?..   
 kho' kha(n cu'ng cu\*.c, ~ bi wan, +)  
 au kho^?, /v\ a^t nie^` /v\ tin, ~ lo  
 toan /v\ a^t /v\ a^t..... Cuo^`i



# LEAD-IN

1. What do you think the people are talking about? What language do you think they are speaking?
- 2 What do you think an endangered language is? Why do you think people stop speaking a language?
3. Do you speak the same language as your parents? As your grandparents? Why or why not?





# UNIT 8. ENDANGERED LANGUAGES

MA. DAU THI KHANH TOAN



# Objectives

- \* **Knowledge:**

- \* - List some words relating to cultures and languages
- \* - Synonyms
- \* - Expressions of predictions

- \* **Skills:**

- \* - Improve language skills: speaking and listening,
- \* - use synonyms
- \* - Express opinions
- \* - Agree and disagree the opinion
- \* - Deal with problems



# Objectives

- \* **Attitude:**
- \* - Be active, excited and enthusiastic in learning.
- \* - Build a habit of using English in their careers.

# VOCABULARY

1. LINGUISTS
2. NATIVE LANGUAGE
3. SECOND LANGUAGE
4. OFFICE LANGUAGE
5. BILINGUAL
6. PRESERVE
7. DISAPPEAR





## 2. CREATE

- \* Situation 1
- \* Student A, you are a parent. Your native language is endangered. You want your child to learn your native language at school, but the school only teaches English. You want the school to teach your native language.
- \* Student B, you are the school's principal. You think all of the children should learn English at school because it is the dominant language in your community.





## 2. CREATE

- \* Situation 2
- \* Student A, you are a parent. Your native language is endangered. You want your child to go to a community program to learn your native language, but your child does not want to go.
- \* Student B, you are the child. You only want to learn English because all the children at your school speak it. You do not want to go to a community program





### 3. SPEAKING SKILL

Use will or be going to to state facts about the future make predictions about the future: WILL + V (B.INF)

BE GOING TO + V

- Is your native language going to disappear, or is it going to be preserved for future generations?
- Will the children in your family be bilingual?
- Are the children in your family going to speak the same language as your grandparents?



### 3. SPEAKING SKILL

1. Linguists and other interested people have started organizations to help preserve native languages.
2. They are concerned that many of the world's languages may disappear. The Foundation for Endangered Languages helps to study and preserve native languages.



- [illegible]



## 6. CONSOLIDATION



- \* Cultures and languages
- \* Agreeing and disagreeing opinions



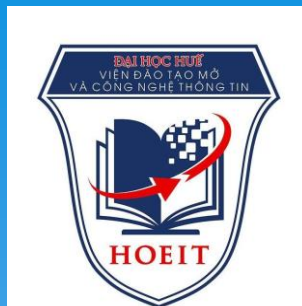
# 7. HOMEWORK

How to preserve your native language?



Giữ gìn sự trong sáng  
trong  
**Tiếng Việt**





THANK YOU!