



LEAD-IN

- * Which of these activities do you think the student is doing:
 - * Doing school work,
 - * listening to music,
 - * texting (sending a written message by phone),
 - * chatting online (having a conversation),
 - * surfing the Web (looking at different Internet sites),
 - * watching videos,
 - * playing video games?
- * Do you ever do any of these activities at the same time? Which ones?





UNIT 2. STUDENT LIFE

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Objectives

Knowledge:

- * - List some words relating to student life and study
- * - List vocabularies daily routine
- * - Expressions of agreement and disagreement

*** Skills:**

- * - Improve language skills: speaking and listening,
- * - Express agreement and disagreement
- * - Compare life styles
- * - Deal with problems

*** Attitude:**

- * - Be active, excited and enthusiastic in learning.
- * - Build a habit of using English in their careers.



1. VOCABULARY

Match the phrases on the left with the meanings on the right

1. hit the books	a. to stay up all night working on something
2. ace	b. the last possible time that something can be done
3. cut class	c. to study
4. hang out	d. to understand or solve by thinking
5. Fall behind	e. to receive a grade of 'A' or to complete something easily and successfully
6. The last minute	f. to fail to do something as quickly as planned or as required
7. Pull an all-nighter	g. to quickly prepare right before a test
8. Bomb	h. to skip a class or day of school without an excuse
9. Figure out	i. to fail a test
10. Cram	j. to spend time in a certain place or with people



2. CREATE

- * Work in a small group. Take turns asking and answering the questions.
- * Situation 1: You are roommates in college.
 - * Student A, you have a big test tomorrow and want to study. You're nervous.
 - * Student B, you want to have a party, but your roommate disagrees. You're upset with your roommate.
- * Situation 2: You are a student and a counselor.
 - * Student A, you need some help managing your time and learning better study habits. You ask the counselor for some help.
- * Situation 3: You are a student and a parent talking about school.
 - * Student A, you are not doing very well in school. Your parent wants you to explain why.
- * Situation 4: You are a student and a professor discussing an assignment that is due.
 - * Student A, you ask your professor for more time to finish the assignment. Your professor wants you to turn it in on time.



3. SPEAKING SKILL

EXPRESSING AGREEMENT AND DISAGREEMENT

Strong agreement

- I totally agree
- I agree (with you/Sheila/Tom)
- I think so, too.
- I'm with you.
- That's true

Weak agreement

- Maybe
- I guess so

Strong disagreement

- I totally disagree
- I disagree
- I don't think so.
- Actually, I think ...

Weak disagreement

- I'm not sure about that.
- I don't know
- Maybe, but don't you think ?



4. FINAL SPEAKING TASK

STEP 1

Here are some ways you can begin your questions:

Do you ... ? Example: Do you procrastinate?

Do you like to ... ? Example: Do you like to exercise?

How often do you ... ?

Where ... ? When ... ?

What do you think about ... ?

How do you feel about ... ?

Do you agree that ... ?

QUESTIONS	NAME: _____	NAME: _____	NAME: _____
1.			
2.			
3.			
4.			



4. FINAL SPEAKING TASK

STEP 2

Each person should speak to at least three different students in the class. Write each student's name in the chart. Write down their responses.

Example

A: Excuse me, can I ask you a few questions?

B: Sure.

A: How many hours do you study every day?

B: Hmmmm . . . about three.

A: OK, thanks.



5. ALTERNATIVE SPEAKING TOPICS

1. Do you think it's better for students to live at home with their families, or away from home?
2. Do you prefer a large school or a small school? Why?
3. What do you think is the most important factor in student success?
4. Who do you ask for advice when you face challenges?



6. CONSOLIDATION

- * Students and study
- * Student life
- * Agreeing and disagreeing opinions



7. HOMEWORK

- * STEP 1: Work in small groups. Think of some challenges you have as a student. For example, maybe you have trouble remembering information for tests, or you need to manage your time better. Each of you should choose a different challenge you want to learn how to manage
- * STEP 2: Now, work alone. Go to the library, look on the Internet, or interview someone who is an excellent student to learn about a strategy that can help you to deal with this challenge. Take notes. Your notes should include this information
- * STEP 3: Report your information to the class.



THANK YOU!