

LEAD-IN

- * 1. What are the people doing? What's the man's job?
- * Offbeat means unusual. Can you think of some offbeat jobs?
- * What is most important to you when choosing a job? (Salary, hours, interest, safety, workplace, education and number of jobs openings.





UNIT 1. OFFBEAT JOBS MA. DAU THI KHANH TOAN

Objectives

* Knowledge:

- * List some types of jobs
- * List and describe some jobs and offbeat jobs
- * Name job skills
- * Skills:
- * Improve language skills: speaking and listening,
- * Use expressions of reacting positively
- * Describe job routines and duties
- * Describe job skills
- * Talk about favorite jobs and offbeat jobs





Objectives

* Attitude:

- * Be active, excited and enthusiastic in learning.
- * Build a habit of using English in their careers.



1. VOCABULARY

Match the statement on the left with the best response on the right.

1. She just got her first job cooking in a French restaurant.	a. It sounds like you want to quit!
She loves her job.	

2. Working for myself isn't easy. I have a lot of work to do. . you're very lucky your friend is a professional chef. Does she ever cook for you?

3. I don't like my job. I want to get a new job

Wow, having your own business sounds really stressful.

4. I need to work where it is very quiet. I have to pay very close attention so I don't make any mistakes.

time, but being a doctor is my dream.

5. I love making up stories. Someday I want to write my own book.

6. My friend went to school to learn to cook.

7. I want to be a doctor. I know I need to be in school for a long

8. I worked really hard all week, so last weekend I just stayed home and watched movies.

9. I think walking dogs for a job is fun. The only problem is that all the walking is a lot of work!

If that's really what you want to do, I think it's a career you

That sounds very relaxing!

You are very creative.

will enjoy. Yes, it is a very tiring job.

You really need to concentrate.

2. CREATE



- * Work in a small group. Take turns asking and answering the questions.
- * Situation 1: You are roommates in college.
 - * Student A, you have a big test tomorrow and want to study. You're nervous.
 - * Student B, you want to have a party, but your roommate disagrees. You're upset with your roommate.
- * Situation 2: You are a student and a counselor.
 - * Student A, you need some help managing your time and learning better study habits. You ask the counselor for some help.
- Situation 3: You are a student and a parent talking about school.
 - * Student A, you are not doing very well in school. Your parent wants you to explain why.
- * Situation 4: You are a student and a professor discussing an assignment that is due.
 - * Student A, you ask your professor for more time to finish the assignment. Your professor wants you to turn it in on time.



3. SPEAKING SKILL

Skills: Talents or abilities

- be good with numbers,
- be good with my hands,
- have good people skills
- have good communication skills

Characteristics:

- •Your strengths (strong points) and weaknesses (weak points)
- •friendly
- creative hardworking trustworthy
- •a team player
- •a problem solver
- •a workaholic

Types of jobs

- •indoors
- •outdoors
- •safe
- •dangerous
- •high-paying
- offbeat
- •stressful
- relaxing
- •tiring

3. SPEAKING SKILL

- * I. Tell me about yourself. What do you do now? What kind of person are you? Give an example.
- * 2. What type of job do you want?
- * 3. What skills do you have? Give an example of when you used that skill.
- * 4. What are your strengths? Give an example.
- * 5. What are your weaknesses? Give an example.



4. FINAL SPEAKING TASK

STEP 2

Why do you want to change jobs?

animation artist	restaurant blogger
game show host	window washer
ice-cream taster	

Write five questions to ask the job holders. Examples
What skills do you have?



5. ALTERNATIVE SPEAKING TOPICS

- * Why do you think some people like offbeat jobs?
- * How do you think people get started in their offbeat jobs in the first place?
- * What job skills do you think are the most difficult to learn? Why do you think they are difficult?
- * What skills do you think are most important for students to learn so they can find a job or start a career in the future?



6. CONSOLIDATION

- * Jobs, especially offbeat jobs
- * job skills and describe job skills
- * importance of jobs



7. HOMEWORK

- * Would you like to find an offbeat job? Follow these steps:
- * STEP 1: Work in small groups. Brainstorm some offbeat jobs and make a list. You can include jobs from the unit or other offbeat jobs that you know.
- * STEP 2: Now, work alone. Choose one offbeat job you would like to have. Go to the library, look on the Internet, or interview someone who does the job to get information about it. Take notes. Your notes should include this information: Job title: Workplace:
- * Person has to be:
- * Person has to like:
- * Why the job is interesting:
- * STEP 3: Report your information to the class.



THANK YOU!